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Policy

The *PASAA* Journal (*PASAA*) is a scholarly, peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country. The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that *PASAA* will not tolerate any form of plagiarism, or unethical writing or publishing practices.

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Editor's Note

It is our privilege to publish Volume 55 of *PASAA*, which brings together local and international contributors to share with our readers their empirical research findings, pedagogical experiences, and critical review of a recently-published book. With the rich assortment of theoretical and pedagogical implications yielded by our contributors, it is certain that readers will find this volume useful for their academic and professional pursuits.

This volume would not be made possible without the support from many individuals, particularly the reviewers for their incisive work and other editorial committee members for their precious time and meticulous attention to detail.

Pramarn Subphadoongchone, Editor