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Policy

The *PASAA* Journal (*PASAA*) is a scholarly, peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country. The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that *PASAA* will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made for any contribution, but the authors will receive two complimentary copies of the journal in which their article appears.

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PASAA upholds best practices to ensure that publication ethics are maintained in publishing manuscripts and that any malpractice is prevented. PASAA adheres to the following ethical practices, which are mainly based upon the Code of Conduct and Best Practice Guidelines for Journal Editors (<https://publicationethics.org/resources/code-conduct>).

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Editor's Note

It is our privilege to publish Volume 53 of *PASAA*, the oldest professional English language teaching (ELT) journal in Thailand. The journal reflects our unflagging endeavour to accommodate and disseminate empirical research, with a wide range of research methods and epistemologies, conducted in different contexts. We also seek to publish other academic genres, including interviews with world – renown scholars, idea – sharing articles focusing on pedagogical implications, and comprehensive reviews of recently-published books. These conducive efforts are meant to form a convivial forum of scholarly discussions among ELT professionals, both at local and international levels.

This volume, presenting an array of issues relevant to current ELT enquiry, features seven research articles, an idea – sharing article, and a book review. In order to maintain an international orientation, the volume has brought together engaging, quality works by researchers and practitioners from different educational settings and countries. With the rich assortment of theoretical and pedagogical implications yielded by the contributors, it is certain that the readers will find this volume intellectually useful for their academic and professional pursuits.

This volume would not have been possible without the support from many individuals, particularly the reviewers for their incisive work and other editorial committee members for their precious time and meticulous attention to detail. The completion of this volume can also be attributed to the insightful feedback on previous volumes from our readers, who have awaited the release of every volume of *PASAA*.

Pramarn Subphadoongchone, Editor