

Information for Contributors

The PASAA Journal (PASAA) is an international, peer-reviewed journal of the Chulalongkorn University Language Institute (CULI). It is the oldest professional English language teaching journal in Thailand. The journal is indexed by the Thai - Journal Citation Index Center (TCI), the ASEAN Citation Index Center (ACI), and the Education Resources Information Center (ERIC). It has an open-access online version (ISSN 2287-0024) as a companion to the print edition (ISSN 0125-2488).

PASAA publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, discussion/idea-sharing articles, and book reviews.

Submission Categories

Research articles must be based on recent empirical research contributing to bridging theory and practice in the ELT profession. *PASAA* publishes both qualitative and quantitative research findings. Eligible manuscripts should not exceed 8,500 words, including references and appendices. An abstract of no longer than 200 words is also required for each manuscript.

Academic articles present a comprehensive review of current ELT scholarship and interest. Manuscripts based upon interpreted references to others' works should provide a critical discussion of implications or applications for theory and practice. Manuscripts with references should not be longer than 5,500 words with an abstract of about 200 words.

Discussion / idea-sharing articles provide an opportunity for ELT professionals to share their hands-on experience in teaching or conducting research. Manuscripts may focus on classroom teaching activities, online teaching and learning, materials design and development, extra-curricular activities, action research, or research tips. Manuscripts should be in the range of 1,500-3,500 words. An abstract of about 200 words is required.

Book reviews must be based upon recent books in the fields of English language teaching and learning. Manuscripts should not exceed 1,200 words.

Submission Requirements

Please adhere to the following guidelines when submitting your manuscript.

1. Manuscripts must be typewritten in MS Document format, 12-point Times New Roman font with 1.5 spacing.
2. Manuscripts must conform to the stylistic guidelines prescribed by the Publication Manual of the American Psychological Association (APA), 6th Edition (2010).
3. A bio-data of 50 words, an email address, and an affiliation must accompany each submission.
4. Specify in an accompanying email which category your submission is for.
5. Manuscripts must be carefully edited for language quality before submission. The author is responsible for ensuring that the manuscript has been thoroughly edited and proofread to reach an academically appropriate standard of English. Manuscripts that do not conform to this requirement will be returned to the author for revision before the peer review process is undertaken.
6. Manuscripts must be submitted to the Editor by e-mail at: pasaa.editor@gmail.com

Remarks

- Manuscripts must not have been previously published nor under consideration for publishing by other journals.
- Submissions that do not follow the above requirements will not be considered.

Review policy

Manuscripts will be firstly screened by the editorial team. If a manuscript is of insufficient quality or lies outside the scope of the journal, it may be rejected at this stage. However, if approved, it will be passed on to reviewers and the double-blind review process will be used. The editorial team reserves the right to accept or reject articles. Further inquiries should be sent to:

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