

Contents

Articles	Page
Novice-Teacher Challenges in Materials Selection, Development, and Use Jayakaran Mukundan <i>Taylor's University, Malaysia</i>	1
The Effects of Online Corrective Feedback on University Students' Self-Regulation in Writing Pajaree Nipaspong <i>Chulalongkorn University Language Institute, Thailand</i>	23
Formative Multimodal E-Feedback in Second Language Writing Virtual Learning Spaces Watcharee Kulprasit <i>Department of Western Languages, Faculty of Humanities and Social Sciences, Thaksin University, Songkhla, Thailand</i>	52
Effects of Post-Task Anticipation during Online Collaborative Writing in L2 Vararin Charoenchaikorn <i>Chulalongkorn University Language Institute, Thailand</i>	68
Is Filipino ESL Academic Writing Becoming More Informal? Abdul Wahid I. Tocalo, Shainah P. Racman, Kyla Nicole Alibai G. Guiamelon, and Binarin M. Mama <i>Notre Dame University, Cotabato City, Philippines</i>	99
The Development of a Local Online English Proficiency Test for Young Learners: Key Considerations and Challenges Jirada Wudthayagorn, Chatraporn Piamsai, and Phasphan Thanompongchart <i>Chulalongkorn University Language Institute, Thailand</i> <i>Chulalongkorn University Demonstration Elementary School, Thailand</i>	126
Master's Thesis Defense Presentation Slides in Applied Linguistics: Move Analysis of the Introduction by Chinese Students Mei He and Issra Pramoolsook <i>School of Foreign Languages, Suranaree University of Technology, Thailand</i>	138

Articles	Page
ELT and AL Research Trends in Thai SCOPUS-indexed Journals Supakorn Phoocharoensil <i>Language Institute Thammasat University, Thailand</i>	163
Narrow Listening as a Method to Improve EFL Learners' Listening Comprehension Trần Thị Ngọc Yếna and Rob Waring <i>Vinh University, Vinh, Vietnam</i> <i>Notre Dame Seishin University, Okayama City, Okayama Prefecture, Japan</i>	194
Reading Portfolio and Video-mediated Reflection Tasks: University Students' Engagement in Dialogic Reading Reni Kusumaningputri <i>University of Jember, Jember, Indonesia</i>	216
Students' Perspective on the Importance of EFL teachers' TPACK (Technological Pedagogical Content Knowledge) and XK (Contextual Knowledge) for Learning English during the Pandemic Imelda Gozali and Bambang Yudi Cahyono <i>Universitas Negeri Malang and Universitas Katolik Widya Mandala Surabaya, East Java, Indonesia</i> <i>Universitas Negeri Malang, East Java, Indonesia</i>	244