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Policy

The PASAA Journal is the oldest professional ELT journal in Thailand. Two issues are published annually. The journal aims to present information and ideas in the following areas:

- * Issues in language teaching and learning
(theoretical and practical aspects)
- * Curriculum design and development
(methods, materials and techniques)
- * Testing and evaluation
- * Teacher training
- * Reviews
- * Brief reports and summaries
- * Research

Editor's Note

With its first volume in 1967, PASAA is the oldest professional ELT journal in Thailand. It has undergone changes over the years to survive. It is our policy to publish two issues annually. Unfortunately, as for the year 2008, the very issue you are now reading is our only issue for the year. We hope we can go back to publish two issues per year some time in the future. We appreciate your kind understanding of our situation.

As an ELT journal, PASAA has presented information and ideas mainly in language teaching and learning; curriculum design and development, as well as testing and evaluation. The target group for PASAA is the ELT readers, who seek to put theory into practice rather than seeking to answer philosophical questions about the nature of the English language.

However, in this issue, we include -- for the first time in many years -- one article which offers a rare insight into the use of English adverbs and discusses the range of positions of adjunction by Thai learners with different levels of proficiency. It is hoped that our readers will not find the article too philosophical but ingeniously find practical use from the findings of the research. For the reason behind this inclusion is we believe that apart from the need to look for practical application of theory, ELT professionals also need to be informed about some new insights into the English language to be inspired to ask new research questions, which in turn, will enable language educators and instructors to find new areas to put theory into practice.

PASAA wishes and hopes to create the ripples.

Rachaneerajana Kulthamrong
Editor

Original submissions which are directly related to English teaching in Thailand are preferred. We also welcome manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but authors will receive two copies of the journal in which their article appears.

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