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Policy

The PASAA Journal is the oldest professional journal in English teaching in Thailand. One issue is published annually. The journal aims to present information and ideas in the following areas:

- * Issues in language teaching and learning
(theoretical and practical aspects)
- * Curriculum design and development
(methods, materials and techniques)
- * Testing and evaluation
- * Teacher training
- * Reviews
- * Brief reports and summaries
- * Research

Original submissions which are directly related to English teaching in Thailand are preferred. We also welcome manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but authors will receive two copies of the journal in which their article appears.

The views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, the Editorial Panel, or the Publisher.

From the Editor

It is quite intriguing to realize that PASAA is now 29 years old and that next year, PASAA will turn 30 and celebrate her 30th anniversary. As previously stated in the last issue, PASAA has set a theme for this edition. However, for appropriacy, the theme has been slightly amended to “The State of ELT at the Turn of the Millennium: Reflections and Predictions.” As readers of PASAA will see, the articles in this special edition have been carefully selected to be in tune with the theme, whilst dealing with a variety of topics in the field of English language teaching and learning and applied linguistics. No doubt trends in English language teaching and learning after the year 2000 will depart from the past. Nevertheless, if we had to make an educated guess based on current observation, it would appear that the future of English language teaching and learning will inevitably be more associated with computer technology. This is not to say that the traditional and current approaches are no longer effective. To embrace changes by disregarding old but useful methods would be unwise. The attitude of “resistance to change,” however, should be discarded if we see that new developments show promise of enhancing the teaching and learning of the language as well as broadening the scope of second language research. It would be best for language educators to employ resources available to them to their fullest potential. Whatever the trends may be, we, as language educators, should not forget that one of our main goals is to meet our learners’ needs. No matter which new methods are in fashion, our main objective remains the same -- to help our learners attain second/foreign language proficiency in a communicative way. Once again, I hope you find the articles presented in this edition of PASAA fruitful and rewarding to read.

This special edition of PASAA has also coincided with CULI's 4th International Conference held in Bangkok during 1-3 December 1999, of which the theme is "ELT Collaboration: Towards Excellence in the New Millennium". As the 20th century is coming to a close and as we are only a few steps away from entering the 21st century, I, on behalf of the Editorial Committee, would like to take this opportunity to extend our great appreciation to all the past and present authors who have contributed to PASAA. I would also like to sincerely thank our regular readers and invite new readers to remain with us for many years to come.

Happy New Millennium and Happy Reading

Adisra Katib