

A Journal of Language Teaching and Learning in Thailand

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**POLICY :** The PASAA Journal is the oldest professional journal in English teaching in Thailand. Since December 1991 one issue is published annually. The journal aims to present information and ideas in the following areas:

- Issues in language learning and teaching  
(theoretical and practical aspects)
- Curriculum design and development  
(methods, materials, and techniques)
- Testing and evaluation
- Teacher training
- Reviews
- Brief reports and summaries
- Research

Original submissions which are directly related to English teaching in Thailand are preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but the authors will receive three copies of the journal in which their article appears.

## **Editor's Note**

The amount of literature produced in the last twenty years on teaching English as a foreign language has been substantial, and the number of articles submitted to PASAA in recent years pays testament to the continuing interest. Such interest is indicative of the value accorded to teaching and learning English as a foreign language. PASAA has always striven to present its readers with insights and practical ideas on the ongoing issues in EFL to keep readers abreast of the dynamic developments in this field.

Once again, this issue includes a range of different kinds of article on EFL. First and foremost, PASAA is pleased to share with its readers Professor Widdowson's ideas on ESP and other related issues. Also in this issue are articles addressing topics such as testing, teaching methods and approaches, and self-access learning. PASAA hopes that the selections offered in this issue will not only answer some questions the readers may have, but also generate interactions and action which will ultimately benefit the language learner and teacher.

Happy reading.