POLICY :   The PASAA Journal is the oldest professional journal in English teaching in Thailand. Since December 1991 one issue is published annually. The journal aims to present information and ideas in the following areas:

- Issues in language learning and teaching
  (theoretical and practical aspects)
- Curriculum design and development
  (methods, materials, and techniques)
- Testing and evaluation
- Teacher training
- Reviews
- Brief reports and summaries
- Research

Original submissions which are directly related to English teaching in Thailand are preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but the authors will receive three copies of the journal in which their article appears.

Editor's Note

In this issue, PASAA is delighted to have an interview with H. Douglas Brown, who is one of the leading scholars in ESL. Prof. Brown shared with PASAA his ideas on external and internal motivation, interactive learning and teaching, varieties of English, as well as the notion of grammar as the zoom lens of language. Also in this issue are articles addressing topics such as communicative techniques and materials for the language laboratory, vocabulary boosters, Business English, in-house language training and the effectiveness of student-generated questions.

● **Sue Harlen** argues that language laboratories should move away from "programming" students and adopt new goals, namely, encouraging interaction among students and maximizing the use of technology.

● **Neville Laing** stresses the importance of communicative ability and thinks that the ability to understand and be understood should be the first goal of language teaching. To achieve this goal, an extensive vocabulary plays a much larger role than a knowledge of grammar.

● **Stacey Marcus and Nuala Slansky** investigate current business English teaching practices in Pacific Rim countries. Their findings reveal that British and American models are used in the classroom. However, the business documents used contain errors and non-native usages. Suggestions are offered here to help instructors sensitize the students to model business documents and increase students' awareness of different approaches.

● **Gerald Wright** discusses the use of English in the corporate world, corporate language training and the trends in in-house corporate language training. Teaching methods and materials are also addressed.

● **Prapa Vittarungrangsri** reports on research into the effectiveness of a student-generated question technique on reading achievement, examines possible explanations for the findings, and concludes that it may be benefivial for both teachers and certain students.

● **Martha C. Pennington** explores the potential of word provessing for ESL student writers, discussing its advantages over writing by hand and the greater enthusiasm for writing that results.

● **Eie Ericsson** presents the Collect / Combine Approach which is aimed at enhancing speaking in language instruction. Emphasis is placed on repetition of well-known linguistic material to enable students "to collect." Students then "combine" this material and re-use it in new combinations.

● **Ong-on Thananart** discusses the advantages of using videos in language teaching and learning. She also makes suggestions for the increase of practising productive skills in language through self-access materials outside the classroom.

Also in this issue :

Reviews:
- Classroom observation tasks.
- One classroom-many languages : Issues and strategies for teachers.