

Year**1970**

Bunyawat, T., & Thebus, W.G., (1970). The RTARF/DLT ELTP. *Bulletin of the English Language Center*, 1 (1), 32-42.

Debyasuwarn, B.M.L. (1970). Frustrations in English instruction. *Bulletin of the English Language Center* 1 (1), 52-65.

Dhabbasuta, P. (1970). The origin and methods of teaching English in Thailand. *Bulletin of the English Language Center*, 1 (1), 11-15.

Ratanaburi, C.O. (1970). Ideas gained from studying English in Sydney. *Bulletin of the English Language Center*, 1 (1), 43-51.

Sitachitta, K. (1970). The English program at Chiangmai University. *Bulletin of the English Language center*, 1 (1), 69-84.

Sotthitada, S., & Long, M.N. (1970). Comprehension practice in the language laboratory. *Bulletin of the English Language Center*, 1 (1), 16-31.

Sukwiwat, M., & Noss, R. (1970). The English Language Center. *Bulletin of the English Language Center*, 1 (1), 1-10.

Tan, A. (1970). The teaching of English at Assumption Commercial College. *Bulletin of the English Language Center*, 1 (1), 66-68.

อัญชลี คณเรศ, & วรลักษณ์ เมฆใหญ่. (1970). การทดสอบความรู้ภาษาอังกฤษของนักศึกษาไทยในระดับอุดมศึกษา. *Bulletin of the English Language Center*, 1 (1), 85-86.

Arrowsmith G. (1970). The Khonkaen University reading units. *Bulletin of the English Language Center*, 1 (2), 113-150.

- Barrett, R.P. (1970). Some factors in designing a reading program. *Bulletin of the English Language Center*, 1 (2), 45-48.
- Barrett, R.P. (1970). The Thammasat University transparency reading program. *Bulletin of the English Language Center*, 1 (2), 151-169.
- Chandravirochana, W. (1970). Translation at the university level. *Bulletin of the English Language Center*, 1 (2), 240-245.
- Debyasuvarn, B.M.L. (1970). A comparison of Thai and English literary tradition and convention. *Bulletin of the English Language Center*, 1 (2), 257-260.
- Dent-young, J.N. (1970). Towards a methodology of teaching literature in a foreign language. *Bulletin of the English Language Center*, 1 (2), 280-299.
- Eskey, D.E. (1970). Teaching advanced reading: The structural problem. *Bulletin of the English Language Center*, 1 (2), 209-228.
- Kutny, R., & Palmer, J.D. (1970). Grammar review and reading for Mahidol University students. *Bulletin of the English Language Center* 1 (2), 170-186.
- O'Shea, M. (1970). Notes towards an outline sequence for teaching the EFL reading skill. *Bulletin of the English Language Center*, 1 (2), 49-112.
- Rutnin, M. (1970). Teaching English literature in Thai Universities (in Thai). *Bulletin of the English Language Center*, 1 (2), 261-279.
- Smalley, W.A. (1970). Some principles of literary translation. *Bulletin of the English Language Center*, 1 (2), 246-256.
- Smith, A.G. (1970). Improving reading comprehension with SRA reading laboratories. *Bulletin of the English Language Center*, 1 (2), 187-208.
- Smith, B.D. (1970). Scientific and technical English. *Bulletin of the English Language Center* 1 (2), 229-239.

Indrabhakti, S., & Long, M.N. (1970). Writing courses at the college and university level in Thailand. *Bulletin of the English Language Center*, 1 (3), 18-53.

Peterson, J. (1970). The Thai student : A modern sisyphus. *Bulletin of the English Language Center*, 1 (3), 13-17.

Plaister, T. (1970). Contrastive analysis and materials adaptation. *Bulletin of the English Language Center*, 1 (3), 54-64.

Tantiprapha, W. (1970). The order of prenominal modifiers in English. *Bulletin of the English Language Center*, 1 (3), 1-12.

1973

Aiken, P. (1973). Organizing a textbook revision project. *Bulletin of the English Language Center*, 3 (1), 99-110.

Bachman, L.F. (1973). Testing oral production, *Bulletin of the English Language Center*, 3 (1), 41-58.

Goldenberg, T. (1973). Report on a tutorial program for English majors. *Bulletin of the English Language Center*, 3 (1), 123-128.

Harris, J.G. (1973). การศึกษาสัทศาสตร์ในสถาบันการศึกษาชั้นสูงของไทย (The study of practical phonetics in Thai institutions of higher learning) *Bulletin of the English Language Center*, 3 (1), 111-122.

Long, M. (1973). "...and waste its sweetness on the desert air" : Some suggestions for organizing pronunciation courses. *Bulletin of the English Language Center*, 3 (1) 73-98.

Mortimer, C. (1973). If it is true... then, either...or... *Bulletin of the English Language Center*, 3 (1), 139-144.

- Noss, R.B. (1973). Contextual and background clues in communication. *Bulletin of the English Language Center*, 3 (1), 129-138.
- Peterson, J., & Macheledt, J. (1973). On pain and the term paper. *Bulletin of the English Language Center*, 3 (1), 59-72.
- Shen, Y. (1973). Dialect and grammar. *Bulletin of the English Language Center*, 3 (1), 33-40.
- Sukwiat. M. (1973). 5M+1L:A formula for language program administration. *Bulletin of the English Lannguage Center*, 3 (1), 1-32.
- Aiken, P.L. (1973). Individualized earning :A case for reform. *Bulletin of the English Language Center*, 3 (2) 123-138.
- Goldenberg, T. (1973). Preparing oral examinations. *Bulletin of the English Language Center*, 3 (2), 114-122.
- Long M. (1973). Go to jail. Do not pass "GO". Do not collect 200. *Bulletin of the English Language Center*, 3 (2), 89-98.
- Mortimer, C. (1973). The dramatic implicatory component. *Bulletin of the English Language Center* 3 (2), 106-113.
- Niyomhate, P. (1973). /i/ vs. /l/ : A problem for thai speakers learning English. *Bulletin of the English Language Center*, 3 (2), 99-105.
- Pantupong, W. (1973). ระดับเสียง การลงเสียงหนักเบาและจังหวะในการพูดของภาษาไทย.(Pitch, stress and rhythm in Thai). *Bulletin of the English Language Center*, 3 (2), 41-62.
- Sagarik, P. (1973). The preparation and supervision of teachers of English as a foreign language in Thailand. *Bulletin of the English Language Center*, 3 (2), 1-26.

Smith, A.G. (1973). An outline of a programme library designed to accompany an introductory course in phonetics. *Bulletin of the English Language Center*, 3 (2), 63-88.

Smyly, W.J. (1973). Exotic plosives in the English class. *Bulletin of the English Language Center*, 3 (2), 27-40.

1974

Abramson, A. (1974). Experimental phonetics in phonology : Vowel duration in Thai . *PASAA*, 4 (1), 71-90.

Arrowsmith, G. (1974). A mathematical framework for describing speech and language. *PASAA*, 4 (1), 26-70.

Erickson, D. (1974). Fundamental frequency contours of the tones of standard Thai. *PASAA*, 4 (1), 1-25.

Flegel, T.W. (1974). English for science : Where do we start? *PASAA*, 4 (1), 113-120.

O'Shea, M. (1974). Vocabulary selection through word-list comparison. *PASSA*, 4 (1), 91-102.

Pollard , M. (1974). Some games for advanced students. *PASAA*, 4 (1), 103-108.

Shaw, P.M. (1974). Against contrasts. *PASAA*, 4 (1), 109-112.

Gandour, J. (1974). The glottal stop in Siamese : Predictability in phonological description. *PASAA*, 4 (2), 66-78.

Khampang, P. (1974). Thai difficulties in using English prepositions. *PASAA*, 4 (2), 21-36.

Long M. (1974). Look to your syllabus, ladies and gentleman. *PASAA*, 4 (2), 37-50.

Scovel, T. & Truwichien, A. (1974). ทางเชื่อมระหว่างภาษาไทยกับภาษาอังกฤษ (Building bridges between Thai and English) *PASAA*, 4 (2), 1-20.

Suwattee, D. (1974). Some problems encountered by Thai students in the learning of English verbs. *PASAA*, 4 (2), 51-56.

1975

Aiken, P., & Chomaitong, K. (1975). Teacher training for an individualized classroom. *PASAA*, 5 (1), 108-114.

Aiken, P.L., Bachman, L.F., & Sealey, G.K. (1975). The CIEL Individualized Language Learning Project (ILLP). *PASAA*, 5 (1), 71-84.

Attaprechakul, D. (1975). การใช้ Peertutoring ในการสอนตามระดับความสามารถของแต่ละบุคคล. *PASAA*, 5 (1), 150-155.

Bachman, L.F. (1975). Evaluating students in an individualized language program. *PASAA*, 5 (1), 115-121.

Farner, D. (1975). Individualized learning : An overview. *PASAA*, 5 (1), 26-36.

Ketudat, S. (1975). การศึกษาเพื่อชีวิตและสังคม สรุปรูปแบบปฏิรูปการศึกษา (Education for life and society: Education reform). *PASAA*, 5 (1), 1-25.

Kiratibhongse, S. (1975). Organizing and managing individualized (science/social studies) classes. *PASAA*, 5 (1), 133-149.

Moser, P. (1975). An experiment in individualized instruction. *PASAA*, 5 (1), 162-166.

Pollard, M. & Blauer, A. (1975). Helping teachers adjust to individualization. *PASAA*, 5 (1), 122-132.

Rodgers, T. (1975). Classroom activities for individualized learning with particular reference to language learning. *PASAA*, 5 (1), 37-70.

Ross-Sheriff, F. (1975). Direct observations of behaviors and interactions in individualized classrooms. *PASAA*, 5 (1), 85-95.

Sealey, G. (1975). A description of individualized language arts materials and some criteria for use in their preparation, *PASAA*, 5 (1), 96-107.

Umrod, P. (1975). My JILAP class. *PASAA*, 5 (1), 156-161.

ม.ล. บุญเหลือ เทพยสุวรรณ (1975). รายงานของคณะกรรมการประสานงานระดับชาติเกี่ยวกับการเรียนการสอนภาษาอังกฤษ *PASAA*, 5 (2), 95-108.

Debyasuvarn, B.M.L. (1975). Report of the National English Language Coordinating committee, 13 May 1975. *PASAA*, 5 (2), 109-121.

Gandour, J.T. (1975). Evidence from Lue for contour tone features. *PASAA*, 5 (2), 39-52.

Goodrich, H.C. (1975). The teaching of paragraph rhetoric. *PASAA*, 5 (2), 72-88.

Owens, J. (1975). Scientific English : Some factors in materials preparation. *PASAA*, 5 (2), 18-38.

Shen, Y. (1975). Grammatical meaning of auxiliary strings and their relation to tense. *PASAA*, 5 (2), 53-71.

Wangsotorn, A. (1975). The effect of students' learning aptitude on their English achievement. *PASAA*, 5 (2), 1-17.

Whiting, R. (1975). Thoughts about supplementary reading materials for Thai university students. *PASAA*, 5 (2), 89-94.

1976

- Anthony, E.M. (1976). Getting to know GET. *PASAA*, 6 (1,2) 60-66.
- Brown, J.M. (1976). Thai dominance over English and the learning of English by Thais, *PASAA*, 6 (1,2), 67-85.
- Brudhiprabha, P. (1976). Educational language policy : The Case of Thailand. *PASAA*, 6 (1,2), 15-20.
- Chomaitong, K. (1976). A comparison of pronominalization in Thai and in English. *PASAA*, 6 (1,2), 200-210.
- Eskey, D.E. (1976). A real revolution in the study of language. *PASAA*, 6 (1,2), 21-33.
- Harris, J.M. & Bachman, L.F. (1976). The perception of some Tai consonant sounds by native speakers of Siamese . *PASAA*, 6 (1,2) 176-185.
- Huebner, T.G. (1976). Another Look at sandhi in Tai Lue. *PASAA*, 6 (1,2), 225-234.
- Kutny, R. (1976). Developing reading comprehension materials in EST based on discourse analysis. *PASAA*, 6 (1,2), 86-119.
- Luksaneeyanawin. S. (1976). Some phonetic observations on the speech of Thai children *PASAA*, 6 (1,2), 120-125.
- Palakornkul, A. (1976). Some observations on variation and change in the use of classifiers in Thai. *PASAA*, 6 (1,2) 186-199.
- Palmer, J.D. (1976). The behaviourist in the woodpile. *PASAA*, 6 (1,2), 34-46.
- Pantupong, W. (1976). Some phonetic notes on Tai Yuan. *PASAA*, 6 (1,2), 126-143.

- Smithies, M. (1976). Dictation as a screening device. *PASAA*, 6 (1,2) 47-59.
- Thongkum, T.L. (1976). Rhythm in Thai from another view point. *PASAA*, 6 (1,2), 144-158.
- Tingsabadh, K.M.R. (1976). A phonetic description of Tai Nong. *PASAA*, 6 (1,2), 159-175.
- Wangsotorn, A. (1976). Relationships between student background and motivation toward achievement in English. *PASAA* 6 (1,2) 211-224.
- กานดา ศีตะจิตต์ (1976). การสอนภาษาอังกฤษในระดับอุดมศึกษา. (Modern trends in teaching English at the tertiary level) *PASAA*, 6 (1,2), 235-247.
- ประเสริฐ ณ นคร. (1976). สุนทรพจน์เนื่องในการเลี้ยงส่ง ดร.ริชาร์ด บี. นอสส์ วันที่ 27 สิงหาคม 2518. (Speech by Dr. Prasert na Nagara, Under Secretary of State, Office of State University at the farewell dinner for Dr. Richard B. Noss on August 27, 1975.) *PASAA*, 6 (1,2), 1-14.
- ยุพา สงศิริ (1976). รูปแบบและเสียงในภาษาไทย (Spelling and sound). *PASAA*, 6 (1,2), 267-278.
- วิจินตน์ ภาณุพงศ์. (1976). ปัญหาเรื่องคำพ้องรูปพ้องเสียงบางประเภทในภาษาไทย (Some problems concerning homophonic graphic words) *PASAA*, 6 (1,2), 248 -260.
- วิไลวรรณ ชนิษฐานันท์. (1976). คำสันนิษฐานว่าด้วยความเป็นมาของคำลักษณะนามอัน". (A hypothesis on classifie/?an/). *PASAA*, 6 (1,2), 216-266.

1977

- Bachman, L.F. (1977). Testing aural-oral and writing skills. *PASAA*, 7 (1,2), 174-183.
- Debyasuvarn, B.M.L. (1977). Various levels of reading. *PASAA*, 7 (1,2,) 184-195.
- Harris, J.G. (1977). Use of perception testing in research. *PASAA*, 7 (1,2), 78-79.

Higgins, J. (1977). The Thneed test. *PASAA*, 7(1,2) 363-367.

Mattsson, H. (1977). What abilities predict success in higher education? *PASAA*, 7(1,2), 349-362.

Pilliner, A. (1977). Testing English as a foreign language : A general survey. *PASSA*, 7(1,2), 315-348.

Sukamolsun, S. (1977). The evaluation of the seminar. *PASAA*, 7(1,2) 211-218.

Thammongkol, K.K. (1977). Techniques of testing reading skill. *PASAA*, 7(1,2), 196-210.

กมล สุดประเสริฐ. (1977). การทดสอบและการประเมินผลการเรียน. *PASAA*, 7(1,2), 17-38.

กานดา ศีตะจิตต์. (1977). การทดสอบความถนัดทางการเรียนภาษา. *PASAA*, 7(1,2), 91-100.

พจน์ สะเพียรชัย. (1977). ข้อควรระวังในการใช้แบบทดสอบเพื่อการวิจัย. *PASAA*, 7(1,2) 80-90.

วิจิตร ศรีสะอาด. (1977). ข้อเสนอแนะของคณะกรรมการพิจารณาปรับปรุงระบบการคัดเลือกนักเรียนเข้ามหาวิทยาลัย. *PASAA*, 7(1,2), 39-77.

วิลาศ สิงห์วิสัย. (1977). การสร้างข้อสอบของ ก.พ. *PASAA*, 7(1,2), 139-149.

สวัสดิ์ ประทุมราช (1977). การเรียนเพื่อรู้. *PASAA*, 7(1,2), 101-138.

อัจฉรา วงศ์โสธร. (1977). รายงานเกี่ยวกับแบบสอบถามการทดสอบความรู้ด้านภาษาของนิสิตนักศึกษา. *PASAA*, 7(1,2), 150-173.

1978

Bott, D.E. (1978). Words ? Music? Pronunciation! *PASAA*, 8(1), 35-46.

- Brudhiprabha, P. (1978). TEFL in Thailand: Where do we go from here? *PASAA*, 8(1), 103-109.
- Frankel, M.A. (1978). The functional approach to foreign language Teaching : Some myths dispelled. *PASAA*, 8(1), 91-102.
- Pollard, M., & Umrod, P. (1978). Language arts activities for upper pratom classrooms. *PASAA*, 8(1), 1-34.
- Pongtongcharoen, S. (1978). English loanwords in Thai. *PASAA*, 8(1), 65-90.
- Shettlesworth, C. (1978). A reading skills course for science students. *PASAA*, 8(1), 47-64.
- Wongsotorn, A. & Sukamolsun, S. (1978). Results of a survey of tertiary level language teachers in Thailand on their needs for training in programme evaluation. *PASAA*, 8(1), 110-112.

1979

- Chutima, R. (1979). The second-semester course at King Mongkut's Institute of Technology (Thonburi). *PASAA*, 9(1), 131-138.
- Clarke, D.F. (1979). Brief description of the reading and writing course in production and use at DTEC Language Insitute . *PASAA*, 9(1), 95-106.
- Dunlop, A. (1979). The reading programme at King Mongkut's Institute of Technology (Thonburi). *PASAA*, 9(1), 115-125.
- Ekwisahn, K. & Nation, I.S.P. (1979). Conversation activities in English for academic purposes. *PASAA*, 9(1), 107-114.

- Ellis, M. (1979). The reading and writing programme at the Asian Institute of Technology : Criteria considered in the design of a reading and writing programme at the postgraduate level. *PASAA*, 9 (1), 56-61.
- Frankel, M.A. (1979). A multi-dimensional approach to reading materials. *PASAA*, 9(1), 44-55.
- Goldenberg, T. (1979). English for the liberal arts in Thailand. *PASAA*, 9 (1), 86-94.
- Kirk, T. (1979). The listening comprehension programme at the Asian Institute of Technology. *PASAA*, 9 (1), 62-73.
- Kutny, R. (1979). Categories of information conveyed by conditional sentences in scientific writing. *PASAA*, 9 (1), 29-36.
- Nation, I.S.P., & Nation, K. (1979). Reading problems and exercises for Thai learners of English. *PASAA*, 9 (1), 37-43.
- Prabhu, N.S. (1979). Developments in EAP in India. *PASAA*, 9 (1), 14-17.
- Puangmali, S. (1979). Text and discourse analysis and their implications for use in the preparation of EAP materials. *PASAA*, 9 (1), 18-28.
- Sagarik, P. (1979). English for academic purposes in Thailand : An overview. *PASAA*, 9 (1), 6-13.
- Sarsithparkas, K., & Sangkhasilapin, Y. (1979). Materials design for first-year science students at Chiangmai University. *PASAA*, 9 (1), 80-85.
- Shettlesworth, C. (1979). Course design for first-year students in English for science and technology at Chiangmai University. *PASAA*, 9 (1), 74-79.
- Tantisawetrat, N. (1979). The first-semester course at King Mongkut's Institute of Technology (Thonburi). *PASAA*, 9 (1), 126-130.

- Diller, A. (1979). High tone-low tone. *PASAA*, 9 (2), 19-40.
- Fry, J. (1979). Educational accountability : A comparative perspective, *PASAA*, 9 (2), 41-48.
- Goldenberg, T. (1979). Individualization in advanced English program . *PASAA*, 9 (2), 49-56.
- Ketudat, S. (1979). National educational policy and national language policy (Lecture given at the Chulalongkorn University Language Institute ,July 3, 1978). *PASAA*, 9 (2), 1-18.

1980

- Cleary, C. (1980). The CULI English for academic purposes reading course. *PASAA*, 10(1), 12-15.
- Edmonds, S. (1980). The CULI English for academic purposes writing course. *PASAA*, 10 (1), 16-38.
- Seong, H. (1980). Analysis of the frequency of errors made by Thai students in conversational English. *PASAA*, 10 (1), 39-46.
- Vijchulata, B. (1980). A synopsis of the graduate students' master theses in applied linguistics. (Teaching English for science and technology), Mahidol University : 1978-1979. *PASAA*, 10 (1), 47-52.
- Wangsothorn, A., & Sukamolsun, S. (1980). Subject index of the articles in ELC report on a seminar on reading RELC and PASSA Journal. *PASAA*, 10 (1), 1-11.
- Wangsothorn, A., Sukamolsun, S., & Kamolvej, W. (1980). Preliminary report on "A survey study of the language centers in five continents". *PASAA*, 10 (1), 53-91.

Durongphan, M. (1980). An overview of the passive voice in English. *PASAA*, 10 (2), 54-56.

Frankel, M.A. (1980). The case for unscripted listening comprehension materials. *PASAA*, 10 (2), 8-20.

Krishanamara. T. (1980). Teaching English as a foreign language : The experiences of a Thai university. *PASAA*, 10 (2), 65-75.

Puangmaliwan, P. (1980). Behavioural objectives and foreign language teaching and testing. *PASAA*, 10 (2), 57-64.

Shettlesworth, C. (1980). "What we have here is a problem of communication" : The sheriff in Cool Hand Luke. *PASAA*, 10 (2), 1-7.

Sosothikul, R. (1980). How to make the studying and teaching of reading less boring. *PASAA*, 10 (2), 34-39.

Sukamolsun, S. (1980). Some syntactic error made by two different Thai-speaking groups: A comparative study. *PASAA*, 10(2), 40-53.

Thammongkol, K. & Frankel, M.A. (1980). The role of tests in a self-study reading course *PASAA*, 10 (2), 21-33.

1981

Durongphan, M. (1981). The use of -ing, -ed adjectives derived from "Emotive" verbs : How are they treated in grammar books? *PASAA* , 11 (1), 38-46.

Ford, D. (1981). Foreign language instruction in China. *PASAA*, 11 (1), 47-54.

Gebhard, J. (1981). Apparent problems and suggestions for solving them : A study of the EFL conversation class in Thailand . *PASAA*, 11 (1), 14-20.

- Gohwong, N. (1981). Information dissemination and staff development programme. *PASAA*, 11 (1), 30-31.
- Khemngwad, W. (1981). Individualized instruction : Role of testing . *PASAA*, 11 (1), 32-37.
- MacGillivray, J.P. (1981). An integrated-skills reading programme for productive language development at the intermediate level . *PASAA*, 11 (1), 21-29.
- Somboontakerng, T. (1981). Translation and the teaching of English in Thailand. *PASAA*, 11 (1), 10-13.
- Thanomsat, N., & Savangvarorose, B. (1981). Vocabulary : A problem of Thai students in learning English as a second language. *PASAA*, 11 (1), 1-9.
- Durongphan, M. (1981). Testing students' ability to read scientific English. *PASAA*, 11 (2), 45-60.
- Murphy, D.F. (1981). Taking notes in engineering lectures : Suggestions for ESP materials development . *PASAA*, 11 (2), 26-38.
- Sangchanthamane, A. (1981). First-year English courses for nursing students at Mahidol University. *PASAA*, 11 (2), 68-70.
- Waters, A. (1981). Report on seminar on teaching English for science and technology , King Mongkut's Institute of Technology Thonburi Campus. Bangkok. Thailand, 30 March-17 April. 1981. *PASAA*, 11 (2), 1-25.
- Wiriyachitra, A. (1981). Scientific English program at Prince of Songkhla University. *PASAA*, 11 (2), 61-67.
- Wongbiasaj, S. (1981). Oral activities in an EST classroom situation : Some practical problems and suggested solutions. *PASAA*, 11 (2), 39-44.

Debayasuvann, B.M.L. (1981). A brief survey of the techniques of translation. *PASAA*, 12 (1), 1-8.

Durongbhan, M. (1981). The use of "CAN" vs. "BE ABLE TO". *PASAA*, 12 (1), 31-40.

Pongsurapipat, S., Rochanachandra, N., Driver, A., & Laycock, J. (1981). Impression marking on a guided writing task. *PASAA*, 12 (1), 14-20.

Prapphal, K. (1981). Surface and deep structure of language tests, *PASAA*, 12 (1), 21-30.

Wangsothorn, A. (1981). Testing the translation skills. *PASAA*, 12 (1), 9-13.

Wiriyachitra, A. (1981). The teaching of listening comprehension for EFL university students. *PASAA*, 12 (1), 41-47.

1982

Angwatanakul, S. (1982). English teacher competencies. *PASAA*, 12 (2), 5-8.

Broughton, M. (1982). Some directions in the teaching of English in Thai universities and their implications for staff development . *PASAA*, 12 (2), 1-4.

Chayanuvat, A. (1982). Staff development programs in English teaching. *PASAA* 12(2), 12-22.

Vannapruux, D. (1982). Teaching practice in Malta. *PASAA*, 12 (2), 23-28.

Wangsothorn, A. (1982). The role of testing in the certification of language teachers. *PASAA*, 12 (2), 9-11.

1983

Bhandhuflack, F. (1983). Contrastive analysis of modals in English and Thai. *PASAA*, 13 (1,2), 50-62.

Fieg, J.P. (1983). Thai students written English A syntactic analysis. *PASAA*, 13 (1,2), 1-40.

Kanittanan, W. (1983). Some evidence of cross cultural transfer and some proposals on second/foreign language teaching. *PASAA*, 13 (1,2), 63-73.

Pengpanich, A. (1983). The error in English catenative structures arising from Thai polysemy. *PASAA*, 13 (1,2), 41-49.

1984

Ballapavanich, S. (1984). Report on the evaluation of the English for science students programme at Chiang Mai University. *PASAA*, 14 (1), 39-47.

Boyle, J.P. (1984). Listening comprehension-the crossroads of language and psychology. *PASAA*, 14 (1), 11-17.

Ketchart, S. (1984). Implications of a cloze response analysis for instruction in EFL Classroom. *PASAA*, 14 (1), 18-26.

Long, M.N. (1984). 3d party English : The communication breakdown. *PASAA*, 14 (1), 6-10.

Murphy, D.F. (1984). A new medium and tool for language teaching. *PASAA*, 14 (1), 1-5.

- Wongbiasaj, S. (1984). A report on the University of Manchester approach, *PASAA*, 14 (1), 27-38,
- Boonprasert, M. (1984). CLT : A promising approach? *PASAA*, 14 (2), 32-35.
- Gainey, J.W. (1984). Toponyms in eastern and southeastern Thailand : A preliminary study of village names in Chonburi, Rayong, Chantaburi, and Trat. *PASAA*, 14 (2), 36-57.
- Panakul, T. (1984). Thai students' encounters with English : Two common situations conducive to improper response. *PASAA*, 14 (2), 20-31.
- Pasurapunya, P. (1984). Reading comprehension techniques through broad contexts of language . *PASAA*, 14 (2), 58-74.
- Prapphal, K., Pas. K., & Tanapongpipat, S. (1984). Modified cloze tests as predictive measures of language acquirers and academic achievers. *PASAA* ,14 (2), 75-89.
- Sawangvarorose, B., & Sharman, M. (1984). Techniques in teaching English writing. *PASAA*, 14 (2), 90-101.
- Wongbiasaj, S. (1984). A report on the University of Manchester approach, *PASAA*, 14 (2), 1-19,

1985

- Kulsiriswad, S. (1985). Teaching vocabulary with special reference to EAP reading for commerce and accountancy, *PASAA*, 15 (1), 44-52.
- Mead , R. (1985). The content of business communication. *PASAA*, 15 (1), 23-26.
- Mead, R., Sinhaneti, K., & Pas , K. (1985). Teaching business communication in English : Programs at GIBA, Bangkok, Thailand. *PASAA* ,15 (1), 1-12.

Sawangvarorose, B. (1985). Telex language in Thailand : Its importance, its teaching and the materials required. *PASAA*, 15 (1), 13-22.

Sinhaneti, K (1985). Suggested sources and activity types for teaching English in a business setting. *PASAA*, 15 (1), 35-43.

Wangsothorn, A. (1985). Features of English for Business Communication (EBC) in Thailand. *PASAA*, 15 (1), 27-34.

Bachman, L.E. (1985). How "Communicative" are language proficiency tests?. *PASAA*, 15 (2), 1-14.

Chaopricha, S. (1985). A microcomputer in individualized language teaching English reading comprehension (ESP). *PASAA*, 15 (2), 31-40.

Maurice, K. (1985). Communicative language teaching in Thailand : Communicative or confused ? *PASAA*, 15 (2), 15-30.

Palmer, J.D. (1985). Literacy in Thailand . *PASAA*, 15 (2), 71-78.

Prapphal, K. (1985). The use of pragmatic test to identify two different stages of language acquisition for Thai students. *PASAA*, 15 (2), 54-70.

Sinhaneti, K. (1985). Culture! Culture ! Everywhere. *PASAA*, 15 (2), 41-53.

1986

Chavanachat, P. (1986). The use of a cloze test as a measure of English proficiency for Thai university graduates. *PASAA*, 16 (1), 26-35.

Chulasai, D. (1986). Reading of the English of science and technology : An Overview of the literature. *PASAA* ,16 (1), 16-25.

Harris, G.J., (1986). The Persian connection : Four loanwords in Siamese. *PASAA*, 16 (1), 9-12.

Maurice, K., & Maurice, A. (1986). Questions about questionnaires : Potential problems, and principles for language teachers. *PASAA*, 16 (1), 1-8.

Sukamolson, S. (1986). Techniques of text simplification. *PASAA*, 16 (1), 36-45.

Wangsootorn, A. (1986). Learning strategies in operation. *PASAA*, 16 (1), 13-15.

Chavanachat, P., Tantisevi., K., Bundhurat, P., Pribwai, C., & Chongpeepien, P. (1986). A modified-integrative examination : A comparative study of the current and the proposed NIDA English entrance examination. *PASAA*, 16 (2), 42-58.

Hall, D., & Hawkey, R., & Kenny, B. (1986). Testing student language performance at the Asia Institute of Technology. *PASAA*,. 16 (2), 59-68.

Maurice, K. (1986). Changes in curriculum in a graduate program for ESP teachers: The situation of Mahidol University, *PASAA*, 16 (2), 31-41.

Mountford, A. (1986). Teaching and learning English in Thailand : Some problems and remedies . *PASAA* ,16 (2), 1-9.

Rongsa-ard, W. (1986). Classroom practices in adult EFL : A communitcative approach. *PASAA*, 16 (2), 10-30.

Waters, A .(1986). Identifying and meeting the needs of Thai university teachers of English. *PASAA*, 16 (2), 69-77,

1987

Kral, T.J. (1987). Life saving techniques for the foreign language Learner. *PASAA*, 17(1), 15-20.

- Long, M.N. (1987). English from Christmas crackers. *PASAA*, 17 (1), 21-28.
- Oller, J.W., Jr. (1987). Interview with John W. Oller, Jr. on "Pragmatics" pragmatic activities. *PASAA*, 17 (1), 1-14.
- Prapphal, K. (1987). Acquisition activities in the English class for Thai students. *PASAA*, 17 (1), 39-42.
- Singkalwanij, P. (1987). The role of student experience in the language activities of the EAP course for architecture students. *PASAA*, 17 (1), 43-54.
- Wangsothorn, A. (1987). Pragmatic dimensions of communicative language Teaching. *PASAA*, 17 (1), 13-21.
- Bachman, L.F. (1987). Some uses of evaluation in language programs. *PASAA*, 17 (2), 39-45.
- Cohen, A.D. (1987). Studying learner strategies : Feedback on compositions. *PASAA*, 17 (2), 29-38.
- Gebhard, J.G. (1987). What it means to be a Thai student at an American university ? *PASAA*, 17 (2), 13-21.
- Maurice, A., & Maurice, K. (1987). Qualitative research : What is it and how can it be used in TESOL in Thailand? *PASAA*, 17 (2), 22-28.
- Sukwiwat, M., & Fieg, J. (1987). Greeting and leave-taking. *PASAA*, 17 (2), 1-12.

1988

- Bachman, L.F. (1988). The evaluator's role. *PASAA*, 18 (1), 40-45.

- Hawkey, R. (1988). English for international communication : What goes wrong and why. *PASAA*, 18 (1), 10-13.
- Rattanapinyowong W., Vajanabukka, R., & Rungruangsir, P.V. (1988). A study of the academic English needs of medical students, *PASAA*, 18 (1), 32-39.
- Ross, S., & Berwick R. (1988). Scripted and unscripted information exchange tasks : Two approaches to learner negotiation in the foreign language classroom *PASAA*, 18 (1), 21-31.
- Smith. L.E. (1988). The role of English in Thailand : Transition and tradition. *PASAA*, 18 (1), 1-5.
- Smith. L.E. (1988). Who are the best English teachers in Thailand ? *PASAA*, 18 (1), 6-9.
- Wiriyachitra, A. (1988). How to exploit dialogue in English language teaching. *PASAA*, 18 (1), 14-20.
- Graybill, E. (1988). Philosophy, pedagogy, and communicative language teaching. *PASAA*, 18 (2), 24-35.
- Kajornboon, B. (1988). Computer in language teaching. *PASAA*, 18 (2), 63-71.
- Long, M. (1988). Teacher ideology and the climate for change. *PASAA*, 18 (2), 48-51.
- Mathur, P.S. (1988). A process-oriented approach to in-service education of teachers : An Overview. *PASAA*, 18 (2), 52-62.
- Richards, J.C. (1988). A profile of an effective L2 reading teacher. *PASAA* 18 (2), 1-11.
- Rogers, T. (1988). Co-operative language learning : What's new ? *PASAA*, 18 (2), 12-23.

Wangsotorn, A. (1988). A bi-modality approach to language program design. *PASAA*, 18(2), 36-47.

1989

Chulasai, D. (1989). C-test. Not a cloze test : Test construction. *PASAA*, 19 (1), 53-60.

Gebhard, J.G. (1989). Relevancy, authenticity, comprehensibility and selection of EFL materials. *PASAA*, 19 (1), 32-40.

Kajornboon, B. (1989). Video in the language class. *PASAA*, 19 (1), 41-52.

Nunan, D (1989). An empirically - based methodology for the nineties. *PASAA*, 17 (1), 1-16.

Richards, J.C. (1989). Beyond methods : Alternative approaches to instructional design in language teaching. *PASAA*, 19 (1), 17-31.

Abramson, A.S. (1989). Laryngeal control in the plosives of standard Thai. *PASAA*, 19 (2), 85-93.

Anthony, E. M. (1989). The ABC's of lexical additions to American English. *PASAA*, 19 (2), 104-111.

Aue-Apaikul P. (1989). Interactive video : Education use. *PASAA*, 19 (2), 56-60.

Castro, V.L. (1989). Discourse analysis and the classroom teacher. *PASAA*, 19(2), 123-129.

Eskey, D. (1989). ESL in the 21st century. *PASAA*, 19 (2), 8-12.

Hutchinson, T. (1989). Managing teacher development. *PASAA*, 19 (2), 71-75.

- Laycock, J. (1989). Concerning oral language use and difficult situations. *PASAA*, 19 (2), 112-122.
- Masvisut, N. (1989). The translation of literary works and cross-cultural understanding. *PASAA*, 19 (2), 156-159.
- Nagavajara, C. (1989). The Thai popular song and its literary lineage. *PASAA*, 19 (2), 160-179.
- Nickel, G. (1989). Some controversies in present-day error analysis : "Contrastive" vs. "Non-Contrastive" Errors. *PASAA*, 19 (2), 13-26.
- Owens, J. (1989). Youth culture in the United States : Some implications for TEFL. *PASAA*, 19 (2), 50-55.
- Palmer, J. (1989). Literacy and applied linguistics. *PASAA*, 19 (2), 33-44.
- Plaister, T., & Via, R.A. (1989). All the world's a stage. *PASAA*, 19 (2), 27-32.
- Richards, J.C. (1989). Beyond training : Approaches to teacher education. *PASAA*, 19 (2), 76-84.
- Rutnin, C.L. (1989). Nature in service of literature. *PASAA*, 19 (2), 146-155.
- Scovel, T. (1989). Paradigmatic vs. syntagmatic language learning. *PASAA*, 19 (2), 45-49.
- Smith, E.L. (1989). What was that you called me? : Forms of address in cross-cultural interactions. *PASAA*, 19 (2), 130-135.
- Smithies, M. (1989). Language shift in the third reign. *PASSA*, 19 (2), 94-103.
- Tingsapat, K. M.R. & Prasithrathsint, A. (1989). The use of address terms in Thai during the Bangkok period. *PASAA*, 19 (2), 136-145.

Wongsotorn, A. (1989). Comparative study of English teaching and learning at graduate level by direct teaching, self-instruction and personalizing instruction. *PASAA*, 19 (2), 61-70.

1990

Katib, A (1990). The role of second language teachers. *PASAA*, 20 (1), 26-30.

Long M. (1990). Collocation and lexical development for language learner. *PASAA*, 20 (1), 35-40.

McKay, S.L. (1990). Classroom interaction research : From teacher focused to teacher based. *PASAA*, 20 (1), 1-9.

Natraj, S. (1990). Large classes and second language instruction. *PASAA*, 20 (1), 31-34.

Rongsa-ard, W. (1990). Needs and expectations as sources of motivation. *PASAA*, 20 (1), 10-25.

Sherman, J.L., (1990). South African English : A language apart. *PASAA*, 20 (1), 55-58.

Syananondh, K., & Wannaruk, A. (1990). An investigation of literacy, attitudes, and motivations concerning research methodology and statistics among EFL instructors in state universities in Thailand. *PASAA*, 20 (1), 41-54.

Boonsathorn, S. (1990). C-Test/MC-Test : A new instrument for measuring English proficiency. *PASAA*, 20 (2), 46-50.

Chandavimol, M. (1990). News about news. The language teacher's friend. *PASAA*, 20 (2), 9-32.

Gandour, J., & Ponglorpisit, S., & Dechongkit, S. (1990). Age related effects on the production of voice onset time in Thai word-initial stops. *PASAA*, 20 (2), 33-39.

- Navarat, P. (1990). A sociolinguistic approach to discourse analysis. *PASAA* , 20 (2), 40-45.
- Simon, D.L. (1990). A learner-centred approach to language teaching and its place in the Thai context. *PASAA*, 20 (2), 1-8.
- Vanikieti, K., & Sareepukkana, K. (1990). The use and effectiveness of Thai and English questions and responses in multiple-choice and open-ended tests of EFL reading comprehension : A comparative study of test results. *PASAA*, 20 (2), 51-59.

