

A Journal of Language Teaching and Learning in Thailand

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**POLICY :** The PASAA Journal is the oldest professional journal in English teaching in Thailand. Two issues are published annually : the January-June issue and the July-December issue. The journal aims to present information and ideas in the following areas :

- Issues in language learning and teaching  
(theoretical and practical aspects)
- Curriculum design and development  
(methods, materials, and techniques)
- Testing and evaluation
- Teacher training
- Reviews
- Brief reports and summaries
- Research

Original submissions which are directly related to English teaching in Thailand are preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but each author will receive 3 copies of the journal in which his article appears.

## **Editor's Note**

PASAA Vol. 19, No. 2 is a special "Festschrift" edition to commemorate Mrs. Mayuri Sukwiwat's 60th birthday. Mrs. Sukwiwat has played an essential role in English education in Thailand and has extensive experience in the field of language teaching and learning. She was the Director of the Central Institute of English Language (1968-1975) and most important, she was an inspirational force in the creation of PASAA, one of the few English language journals of language teaching and learning published in Thailand.

Joining us in celebrating this special occasion are distinguished scholars, linguists, educationalists, language teachers, and teacher trainers who are Mrs. Sukwiwat's colleagues and friends. There is no need to mention that their contributions are of great value and render this issue even more special.

This special edition of PASAA is enriched with a variety of topics, ranging from language teaching and learning, teacher development, linguistics in general, Thai linguistics, sociolinguistics, discourse analysis, cross-cultural communication, to literature and songs. We, therefore, hope that our readers will find the articles in this issue not only intellectually stimulating but also pleasurable.

Unfortunately the review and report sections have had to be left out in this issue. This is simply due to the space limitation. They will, however, re-appear in the next issue.

On behalf of the editorial staff, I wish to convey our best wishes to Mrs. Mayuri Sukwiwat and our sincere thanks to all the contributors for making the "Festschrift" a reality.