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**POLICY :** The PASAA Journal is the oldest professional journal in English teaching in Thailand. Two issues are published annually : the January-June issue and the July-December issue. The journal aims to present information and ideas in the following areas :

- Issues in language learning and teaching  
(theoretical and practical aspects)
- Curriculum design and development  
(methods, materials, and techniques)
- Testing and evaluation
- Teacher training
- Reviews
- Brief reports and summaries
- Research

Original submissions which are directly related to English teaching in Thailand preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but each author will receive 3 copies of the journal in which his article appears.

## EDITOR'S NOTE

This issue of PASAA features contributions on a variety of topics in language teaching and learning. Teacher training is dealt with by two contributors, while other discussions focus on materials design and preparation, communicative language teaching pedagogy, co-operative learning styles, teaching reading, and the use of computers in language teaching.

- **Jack Richards** presents a profile of an effective L<sub>2</sub> reading teacher. He describes the teaching strategies and classroom activities employed by the so-called good reading teacher, and also examines the good reading teacher's teaching philosophy.
- **Ted Rodgers** focusses his paper on co-operative learning. He describes and discusses co-operative learning styles, the types of activities and materials employed in co-operative learning, and the reasons why co-operative learning was developed.
- **Edward Graybill** proposes the use of dialectic as a pedagogical tool in communicative language teaching (CLT). He examines the Socratic form of dialectical pedagogy and explores the philosophical importance of the question in learning. He also discusses the application of dialectic to CLT and some implications of its use in the language classroom.
- **Achara Wangsotorn** discusses a bi-modality approach to language program design. She emphasizes that in designing a writing program, one must take into consideration the method and techniques to be used, as well as the characteristics and needs of the learners.
- **Mike Long** emphasizes the importance of pre-service training for teachers, indicating that teachers should be trained to be flexible and to view personal development as a career-long process. He also suggests that teachers' resistance to change may be decreased through their increased language proficiency which, in turn, increases their confidence.
- **Prem Mathur** suggests a process-oriented approach to teacher training. In this approach, teachers exploit their existing knowledge and experience in the process of their development as English teachers. Like Mike Long, he emphasizes that teachers should be trained to become autonomous learners, to continue to adapt and learn.
- **Bhamani Kajornboon** examines in her article the role of the computer in language teaching. She discusses the types of activities in which it can be effectively utilized, and how it can be used to teach the four language skills.

### Also in the issue

- **Reviews**: Lalita Morkpring reviews David Nunan's *Syllabus Design*; Parichat Choochootkaew reviews Penny Ur's *Teaching Listening Comprehension*.
- **Reports and Summaries**: Malinee Chandavimol presents a report on the 20<sup>th</sup> Language Institute of Japan summer workshop held in Odawara, Japan, August 1988; Naraporn Chan-O-Cha and Suchada Nimmannit report on the 22<sup>nd</sup> International Association of Teachers of English as a Foreign Language Conference held in Edinburgh, April 1988.
- **Research Abstracts**: Two research abstracts include Achara Wangsotorn's *Domain-Referenced Tests for Secondary and Tertiary Levels of Education* and Sukanya Nimanandh's *An Analysis of the Use and Characteristics of Feedback in Computer-Assisted Instruction*.

## Editor's Note

This issue of PASAA includes articles on various topics: language teaching methodology for the nineties, approach to language teaching, criteria for materials selection, video in the language class, test construction, and a functional analysis of two Thai particles in the context of spoken narratives.

- David Nunan surveys the recent research which has implications for second language teaching methodology. He proposes that language teaching methodology be based upon empirical evidence on the nature of language, language learning and language use. He also suggests that teachers be involved in classroom research so that they will gain new understanding and thereby improve their teaching.
- Jack Richards compares two different approaches to language teaching: "follow the method" approach and "develop a methodology" approach. In the former, the assumption or theory underlying the method determines the instructional design of a language program while the latter is based upon the observable processes of classroom teaching and learning.
- Jerry G. Gebhard focuses his article on the criteria used in the selection of EFL materials. He suggests that three factors should be considered in order to create materials for classroom use: relevancy, authenticity, and comprehensibility.
- Bhamani Kajornboon's article deals with the use of video in the language class. The author presents different techniques in using video to teach a language lesson as well as discusses its shortcomings. Lastly, she comments on some video programs for language teaching.
- Dusadee Chulasai's article investigates two types of test construction: the Cloze Test and the C-Test. She discusses the underlying theory as well as the construction procedure of these two tests. Samples of test passages are also provided.
- Catherine Neill gives a detailed discussion on how two final particles in Thai *ná?* and *châj màj* function in the context of spoken narratives. She suggests that these particles reflect the overall importance that socio-cultural expectations play in storytelling.

### Also in the issue:

- Interview: Mr. Alan Waters gave an interview, the topic of which concerns English for Science and Technology with regard to current trend, syllabus design, techniques and evaluation.
- Reports and Summaries: Thomas Kral presents a thorough report on the TESOL Convention 1989 and the 24<sup>th</sup> RELC international seminar; Achara Wongsathorn reports on the 11<sup>th</sup> Language Testing Research Colloquium.
- Research Abstracts: Two research abstracts include Pavinee Navarat's *Discourse Analysis: A Comparison of Business Journalism Style of the Wall Street Journal and the Nation* and Suttirat Rujikiatkumjorn and Somchoen Chiewkul's *Error Analysis of English Language Performance of the KKU Freshmen Students*.