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POLICY : The PASAA Journal is the oldest professional journal in English teaching in Thailand. Two issues are published annually: the January–June issue and the July–December issue. The journal aims to present information and ideas in the following areas :

- Issues in language learning and teaching
(theoretical and practical aspects)
- Curriculum design and development
(methods, materials, and techniques)
- Testing and evaluation
- Teacher training
- Reviews
- Brief reports and summaries
- Research

Original submissions which are directly related to English teaching in Thailand are preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but each author will receive 3 copies of the journal in which his article appears.

FROM THE EDITOR

This issue starts with 3 articles from the national seminar on "English for International Communication" hosted by the Chulalongkorn University Language Institute during 19-20 October, 1987. Larry E. Smith from the Institute of Culture and Communication, East-West Center reminds Thai teachers of English that they should "equip Thai students with the abilities in English to receive from and to give to the rest of the world". Thais should, in other words, use English as a medium of receiving information as well as representing themselves in international communication. In his next article, Smith gives some practical advice on how to be effective teachers of English in Thailand. Roger Hawkey, another speaker in this seminar, suggests that activities providing learners a lot of exposure to different Englishes for international communication be implemented.

The following two articles come from teachers' points of view. Arunee Wiriyachitra proposes the use of dialogues in helping students develop communicative abilities. Based on the results from their classroom-centered research, Steven Ross and Richard Berwick from Japan recommend unscripted information exchange tasks to help learners extend negotiation about the meaning of utterances. In the next article Wannipha Rattanapinyowong, Ruangsook Vajanabukka and Prapha V. Rungruang Sri used questionnaires and structured interviews to identify academic needs of English of medical students. The last article by Lyle F. Bachman gives useful advice on how to reduce problems that may arise between evaluators and practitioners. To conduct fair evaluations for effective programs, evaluators, in his opinion, should act as facilitators and consultants.

Also in this issue, Suchada Nimmannit reviews *Language Learning Tasks : Lancaster Practical Papers in English Language Education Volume 7* edited by Christopher N. Candlin and Dermot Murphy while Jariya Keeratiwat looks at *New Directions in Language Testing* edited by Y.P. Lee et al. A brief report on the RELC seminar on "Materials for Language Learning and Teaching : New Trends and Developments" is presented by Saree Kulsiriswad. This issue ends with a research report on "Patterns of English Used in Business Negotiations in Thailand" by Bang-Orn Savangvarorose.