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POLICY : The PASAA Journal is the oldest professional journal in English teaching in Thailand. Two issues are published annually : the January–June issue and the July–December issue. The journal aims to present information and ideas in the following areas :

- Issues in language learning and teaching
(theoretical and practical aspects)
- Curriculum design and development
(methods, materials, and techniques)
- Testing and evaluation
- Teacher training
- Reviews
- Brief reports and summaries
- Research

Original submissions which are directly related to English teaching in Thailand are preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but each author will receive 3 copies of the journal in which his article appears.

FROM THE EDITOR

This issue contains articles related to pragmatics. In the interview with the editor, John Oller explains what pragmatics is. He starts with theoretical foundations and moves on to suggestions for language teaching and testing, as well as implications for teacher training and research. An illustration of pragmatic activities is given by him in the following paper. The scripts for the audiotapes show the episodic organization of the text and various activities focusing on pragmatic drills. To encourage language acquisition to take place, Thomas Kral provides guidelines for foreign language teachers in his article. Among concepts underlying effective language acquisition is the students' knowledge of the world. Mike Long, in the next article, calls for the importance of text in an English class. He suggests that techniques alone won't work in helping students to acquire the target language.

The application of pragmatics in teaching English to Thai students is given in the following papers. At the secondary level, Achara Wangsotorn presents pragmatic tasks in teaching writing. The attempt to help expose university students to the language that they might encounter in real life is illustrated by Kanchana Prapphal. Episodically organized texts which are related to the students' interest and experience are employed. In the last paper, Passorn Singkalwanij points out that Architecture students prefer texts which are related to their experience to texts of other disciplines.

Also in this issue, Ponsawan Chavanachat reviews *Reading English Discourse: Business, Economics, Law and Political Science* by Lyle F. Bachman while Saree Kulsiriswad reviews *Recipes for Tired Teachers* edited by Christopher Sion. To inform language teachers of events in ESL, Premvadee Mullins reports on the international conference on "Trends in Language Programme Evaluation" hosted by the Chulalongkorn University Language Institute. Thiraboon Somboontakerng reports on the Seventh Annual Thai/TESOL Convention. This issue ends with two dissertation abstracts by Araya Rajatanavin and Somseen Chanawangsa.