

Information for Contributors

Articles

Manuscripts should be no longer than 25 typewritten, double-spaced pages. The abstract should be no longer than 150 words. The references should conform to the requirements of the *Publication Manual of the American Psychological Association* (Third Edition).

Reviews and Reports

Reviews should be no longer than 8 typewritten, double-spaced pages and reports should be less than 6 typewritten, double-spaced pages.

Send 2 copies of articles, reviews, and reports to :

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Chulalongkorn University
Language Institute
Chulalongkorn University
Phyathai Rd., Bangkok 10500
Thailand

Reference Guides

Books :

Krashen, S. (1982). *Principles and practice in second language acquisition*. Oxford : Pergamon.

Articles in Books :

Dulay, H. C., & Burt, M. K. (1977). Remarks on creativity in language acquisition. In M. K. Burt & M. Finocchiaro (Eds.), *Viewpoints on English as a second language* (pp. 95-126). New York : Regents.

Articles In Journals

Bachman, L. F., & Palmer, A. S. (1982). The construct validation of some components of communicative proficiency. *TESOL Quarterly*, 16, 449-465.

Thai/Tesol's
Monthly Programs

Topic/Date 1987	Objectives	Level, Place, Fee	Co-ordinator
January (Sat. 17) <i>Songs in the Classroom</i> 9:00-12:00	To look at ways in using songs to teach English in the classroom.	All Srinakharinwirot (Prasarnmit) B 30 for members B 40 for non-members (refreshments included)	Sripoom Akkramas
February (Sat. 21) <i>Developing an Advanced Language Program</i> 9:00-12:00	To look at problems most learners have at the advanced level and suggest ways of devising project work to develop primary skills and various sub-skills needed.	Secondary and tertiary A. U. A. Room 300 B 30 for members B 40 for non-members (refreshments included)	Rachanee Senisrisant
March (Sat. 28) <i>Communicative Writing: Materials and Methods</i> 9:00-12:00	1. To illustrate how teachers can develop classroom materials for communicative writing activities. 2. To suggest teaching methods for communicative writing activities.	Secondary and tertiary A. U. A., Room 300 B 30 for members B 40 for non-members (refreshments included)	Usa Kanchana-sathitya and Chaleose Pibulchol
April (Sat. 25) <i>Teaching Pronunciation</i> 9:00-16:30	To examine the principles of pronunciation teaching, look at learners' problems, and suggest teaching methods.	All A. U. A. Room 300 B 60 for members B 80 for non-members (lunch and refreshments included)	Somthawil Dhanasobhon
May (Sat. 30) <i>Post-RELC Seminar: Human Resource Development and Language</i> 9:00-12:00	To disseminate information on human resource development and language, following the 1987 regional seminar held at RELC, Singapore.	All A. U. A., Room 300 B 30 for members B 40 for non-members (refreshments included)	Samang Hiranburana

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