

language items. It then tries to give emphasis on components of language in use, their socio-cultural implication and use them to construct standardized tests at the level of macro-language so that the teaching and learning of English as a foreign language can achieve their ultimate goal.

A Survey Study on the Future Role and Status of the Chulalongkorn University Language Institute (CULI) in the Teaching and Learning of English as a foreign Language

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This research is designed to find out the roles that the Language Institute can play in coping with the policy of Chulalongkorn University in giving academic services to society. It then tries to survey the needs for English language training of personnel of both government agencies and private enterprises and also English teachers. This will help lay out the future plan of CULI in designing English Intensive Courses and producing effective instructional materials for English for Professional Purposes (EPP).

The Relationships between Selected Learners' Variables, Methods of Learning and English Achievement in a Self-Instructional Program

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This study investigated the relationships between selected learners' variables: language aptitudes, attitude towards English, knowledge of space relations, learning

strategies, number of years of studying English, and three methods of learning English in a self-instructional program. Ninety-seven primary school students from the Samsen Withayalai School volunteered to participate in the study. A unique step-up multiple regression analysis indicated that the learners' variables accounted for 21 percent of the variance in the achievement test. The three methods of learning, a) reading and listening, b) reading, and c) listening explained 32 percent of the variance in the criterion.