

## News from Other Institution

### RELC Courses

#### List of Course Members from Thailand

COURSE 101 : Course Leading to the Diploma in Applied Linguistics-2 July 1979-29 March 1980

Mr. Phan Banpho	Nakhon Sawan Teachers College
Mrs. Nongnut Rojana-Earp	Chiangmai Teachers College
Mr. Saman Asawapoom	Educational Supervisory Region 10, Amphur Muang Ubon Ratchathani
Miss Em-on Chittasobhon	Chiangmai University

COURSE 205 : Four-Month Specialized Advanced Certificate Course in Language Testing With Special Reference to Research and Current Practice in Southeast Asia-2 July-27 October 1979

Mrs. Tasanee Sripaipan	Language Institute Chulalongkorn University
Mrs. Sirikul Marshall	Mahidol University
Miss Benchawan Pongpaew	Suan Sunandha Teachers College
Mr. Somjate Kanjana	Nakornsawan Teachers College
Mrs. Bhikul Punyaratabandhu	Petchburi Teachers College

COURSE 301 : Course Leading to the Degree of Master of Arts in Applied Linguistics-2 July 1979-29 March 1980

Mr. Boonruang Chunsuvimol	Thammasart University
Mrs. Puangpen Intaraprawat	Srinakharinwirot University

COURSE 401 : Course Leading to the Diploma in Advanced Study and Research in the Field of Applied Linguistics-2 July 1979-29 March 1980

Miss Sukhuma-Vadee Khamhiran Mahidol University

The Southeast Asian Ministers of Education Organization (Seameo) Regional Language Centre (Relc) Will Hold its 15 th Regional Seminar, 21-25 April 1980, in Singapore. The Theme of the Seminar is "Evaluation and Measurement of Language Competence and Performance".

The Objectives of the Seminar are :

- to review current methods of testing language competence and performance;

- to consider research in the field of language testing and its relationship to language teaching;
- to discuss the problems of language testing in the multilingual and multicultural societies of Southeast Asia; and
- to stimulate interest and research in the field of language testing in the region.

Abstracts are invited on topics relevant to the theme of the Seminar. Further information and invitations to participate in the Seminar can be obtained from the following address.

Director  
 (Attention: Chairman  
 Seminar Planning Committee)  
 Seameo Regional Language Centre  
 RELC Building  
 30 Orange Grove Road  
 Singapore 1025  
 Republic of Singapore

#### **AUA-USICA Presentation of Dr. George Bozzini**

During the first three weeks of August, AUA and USICA presented a series of special seminars for Ministry of Education and University English teaching specialists. The seminars were conducted by Dr. George Bozzini, Director of the English Program for International Students at George Washington University.

Sessions were held at AUA and at Mahidol University in Bangkok; in Sri Nakarini Wirrote University in Pitsanulok; in Payap College and Chiang Mai University in Chiang Mai; in Prince of Songkhla University in Pattani and Haad Yai; and in Khon Kaen University. Subjects of the seminars included issues in the teaching of English as a foreign language, English for special purposes, different approaches to curriculum design, devising tests based on student needs, the teaching of writing, and adapting materials to achieve communicative competence. Dr. Maurice Frankel and Dr. Patamaka Sukontamarn participated with Dr. Bozzini in one panel discussion on the relative merits and deficiencies of the Structural, Situational, and Notional/Functional approaches to curriculum design.

#### **Video tapes at AUA**

The AUA Library and the Academic Section have duplicate copies of a number of video tapes that teachers and teacher trainers may be interested in seeing.

*Creating Contexts for Language Practice-Part 1: General Rules*

Dr. William Slager With Anne Newton

B/W 28 Minutes 4/25/74

*Creating Contexts for Language Practice-Part 2: The Present Perfect*

Dr. William Slager With Anne Newton

B/W 25 Minutes 4/25/74

*Reader's Theater*

Edward Mattos and Five Students

Color 38 Minutes 5/25/74

*The Silent Way*

Dr. Caleb Gattegno

Color 55 Minutes 6/10/77

*Teaching Advanced Reading*

Dr. David Eskey With Anne Newton

B/W 26 Minutes 5/6/74

*Teaching Beginning Reading-Part 1: Matching Sounds and Letters*

Dr. Virginia French Allen With Anne Newton

Color 27 Minutes 6/5/74

*Teaching Beginning Reading-Part 2: Beyond Sounds and Letters*

Dr. Virginia French Allen With Anne Newton

Color 25 Minutes 6/5/74

*Testing English as a Foreign Language*

Dr. John W. Oller, Jr. With Anne Newton

B/W 27 Minutes 3/12/74

*Varieties of American English: Regional Dialects*

Dr. Roger Shuy Dr. Dennis Preston

Color 41 Minutes 8/25/77

*Varieties of American English: Social and Specialized Groups*

Dr. Roger Shuy Dr. Dennis Preston

Color 35 Minutes 12/29/77

*Varieties of American English: Stylistic Differences*

Dr. Roger Shuy Dr. Dennis Preston

Color 33 Minutes 6/28/78

Individuals may ask to have the tapes of her/his choice played in the library and watch them on one of the library's monitors.

Small groups of teachers may arrange to have selected tapes shown in one of the conference rooms by calling either the AUA Library, 252-7067, Extension 20 or the Academic Section, Extension 28

The Academic Section also has seven taped English lessons that demonstrate some useful teaching principles. The title of this series is *Speak for Yourself*

### **Organizing a Thai Chapter of TESOL**

Dr. Bozzini aroused considerable interest, while he was in Thailand, in the possibility of establishing a Thai Chapter of Teachers of English to Speakers of Other Languages (TESOL). TESOL describes itself in this way:

TESOL is a not-for-profit organization whose purposes are to promote scholarship, to disseminate information, to strengthen at all levels instruction and research in the teaching of standard English to speakers of other languages or dialects, and to cooperate in appropriate ways with other groups having similar concerns. The organization welcomes membership from individuals and groups in the United States and abroad.

If you would like information about becoming a member of a Thai affiliate of TESOL, please let us know by calling the Academic Office of AUA or dropping us a note.

Books and Materials Available from  
Chulalongkorn University Language Institute

1. Journal PASAA	One year	30.-	Bht. (80 overseas)
2. Reading Laboratory for Thai Students		100.-	„
3. Individualizing EFL Curriculum Research and Development in Thailand		80.-	„
4. Educational and Psychological Tests		40.-	„
5. Manual for Administrators, Supervisors and Counselors Thai Language Aptitude Test Forms A & B		20.-	„
6. General English Proficiency Test (Form B)		20.-	„
7. Conversational English		30.-	„
8. Foundation Reading I		90.-	„

**SERIES 5 & 6.**

20 short lectures by specialists covering the following main topics—Library Science, Medicine, Language Studies, Educational Technology, Education, Business Studies, Science and Technology. Suitable for advanced students. Tapes are available as a complete set or as separate subject disciplines and are accompanied by full transcriptions.

**CONVERSATIONAL ENGLISH**

65 short dialogues which illustrate the type of English that native speakers use in conversational situations. Stress and Intonation contour lines have been added to each of the sentences in the dialogues to help the advanced student to increase his ability to converse naturally in normal spoken English.

**SERIES FIVE AND SIX**

Tapes Required	Copying Charge
Complete Set	
(4 x 900')+(4 x 600')	320 Bht (not including cost of scripts)
or	
(4 x C90)+(4 x C60)	

**INDIVIDUAL TOPICS**

1. Library Science	25 Bht + (cost of script)
(1 x 600')	or(1xC60)
2. Medicine	90 Bht + (cost of script)
(2 x 900')	or(2xC90)
3. Language Studies	60 Bht + (cost of script)
(1 x 900')	or(1 x C90)
4. Educational Technology	
	20 Bht + (cost of script)
(1 x 600')	or(1 x C60)
5. Education	20 Bht + (cost of script)
(1 x 600')	or(1 x C60)
6. Business Studies	25 Bht + (cost of script)
(1 x 600')	or(1 x C60)
7. Science and Technology	
	40 Bht + (cost of script)
(1 x 900')	or(1 x C90)

**CONVERSATIONAL ENGLISH**

Tapes Required	Copying Charge
Complete Set	
1 x 600'	60 + 30 Bht
or	(including scripts)
1 x C60	

### Publications Received

1. *Lenguas Para Objetivos Especificos*, Universidad Autonoma Metropolitana, Xochimilco, Mexico, D.F., Mexico, No. 5,
2. *Recherches Echanges*, Revue de l'Union des Professeurs de Langues Etrangères des Grands, Etablissements Superieurs Scientifiques, Tome 4, Numéro 1, Janvier 1979.
3. *English Teaching Newsletter*, Republica de Chile-Ministerio de Educacion Centro de Perfeccionamiento, Experimentacion E Investigaciones Pedagogicas, Departamento de Ingles, Volumen 2, No. 4.
4. Fowler, W.S. Pidcock & Pycraft, R. *Incentive English: Teacher's Edition* includes the students' book. Middlesex: Nelson, 1979.
5. *RELC Journal: A Journal of Language Teaching and Research in Southeast Asia*: Vol 9:2 (December 1978).
6. *Educational and Psychological Interactions*, Bulletin from: Department of Educational and Psychological Research, School of Education, Malmö, Sweden.
7. *English Around the World*, A publication of the English-Speaking Union of the United States.
8. *Age and Length of Residence as Variables Related to the Adjustment of Migrant Children, with Special Reference to Second Language Learning*, Reprint from Department of Educational and Psychological Research, School of Education, Malmö, Sweden.
9. *English as a Foreign Language*, English Teaching Division, Educational and Cultural Affairs, International Communication Agency, Washington, D.C.
10. *Papers and Studies in Contrastive Linguistics*, The Polish-English Contrastive Project, Adam Mickiewicz University, Poznan.
11. *Journal of the Department of English*, University of Calcutta, Vol XIV, Nos. 1 & 2, 1978-79.
12. *Working Papers in Linguistics*, Department of Linguistics, University of Hawaii.