

**NEWS from CULI**  
**CULI/British Council National EAP Workshop**

April 28–May 16, 1980  
at the British Council, Siam Square, Bangkok

**1. Aim :**

This workshop is a follow-up to the National EAP Seminar held in April 1978 and is jointly sponsored by CULI and the British Council. Its aim is:

to make tertiary-level instructors of English in Thailand aware of and familiar with materials which have been produced in Thailand in recent years especially for use with Thai undergraduate and postgraduate learners of English.

**2. Participants :**

The participants will be instructors of English from Thai universities (including campuses of Srinakharinwirote University) and some relevant government departments. Each institution/department may nominate 3 participants to attend each of the 2 phases (see 4). The nominated participants may be the same or different for each phase depending on the decision of their institution/department. The total number of the participants is then approximately 75.

**3. Contributors :**

Staff from Chiangmai University, Mahidol University, KMIT, DTEC, AIT, and CULI who have been involved in the planning, production and use of the materials will be working as tutors.

**4. Duration :**

The workshop is divided into 2 phases. Phase I will focus on the materials produced at KMIT, Chiangmai University and CULI for their first-year undergraduate students; and Phase II will focus on second year undergraduate materials from Chiangmai and CULI, plus materials from DTEC (reading), Mahidol University (writing) and AIT (listening). The former will be from April 28 to May 7, 1980,

while the latter will be from May 8 to May 16, 1980. There are 2 public holidays (May 5 and 14) during this period; the workshop will be held on May 14 but *not* on May 5.

**5. Place :**

Both phases of the workshop will be held at the British Council, Siam Square, Bangkok.

**6. Approach :**

There will be few plenary sessions. For most of the time the participants will be divided into 6 small groups of approximately 12 each to have full participation in daily workshop activities.

**7. Introductory Session :**

An introductory session will be given on the first morning. The purpose of this session will be (1) to describe the structure and aims of the workshops and (2) to provide a framework for the evaluation of the materials presented. Each small group will be then presented a set of materials and a tutor will assist them to study their contents and how to use them. About half an hour of the end of each day and also at the end of each phase will be report-writing sessions to give the participants time to write a joint report under a tutor's supervision.

**8. Workshop Activities :**

Following the introductory session, the participants will break up into their small groups. The materials to be studied will then be presented by a tutor to each group in turn as per the timetable (see 9). The aims of the workshop sessions will be to study each set of materials presented from the point of view of:

1. rationale;
2. aims;
3. content;
4. teaching procedures;
5. applicability for other institutions

**9. Others :**

The timetable for the workshops and other information will be available when registering.

**CULI : Progress Report :**

Progress on the preparation of new course materials continues. The first-year reading course has now been revised and published. The listening and spoken communication courses are being rewritten and it is hoped that they will be published by June of this year.

The second year reading materials have now been tried out and are in the process of being revised. They will be published in June. Meanwhile the first draft of the second year writing course has been written and is being piloted. It will be revised and published later this year.

Work has also begun on four third-year courses. These are

1. an advanced course in spoken and written communication
2. advanced faculty-specific courses focusing skills for :
  1. Political Science ;
  2. Commerce and Accountancy ;
- and 3. Communication Arts.

These courses will be piloted during the coming academic session.

For information about any of the above materials please write to

The Director  
Language Institute  
Chulalongkorn University

**English for CU Personnel Project**

The Research, Training and Information Division and the CU Personnel Unit are working jointly to offer special courses in English to CU personnel at any level according to their needs and functions. The courses will be operated daily during lunch time and each will run for about 30 hours. The main purpose of the project is to improve the quality of the CU personnel's English. It is hoped to operate the project all the year round. The first course, English for operators, typists and safeguards is scheduled for March 17. Any personnel of CU are welcome to join any of the courses. For more information please ring the Research, Training and Information Division. (Tel 2519141-ext. 72)

### **CULI Summer Intensive Course**

From April 14 to May 23, 1980, CULI will hold its regular summer intensive English course for 40 instructors and government officials coming from various institutions. The course comprises 6 components: Reading, SRA, Writing, Listening, Oral and Activities. The course will be from 8:30 to 15:50 in Building 9 of the Faculty of Commerce and Accountancy. The Peace Corps and CUSO will send four of their volunteers to assist in conducting the classes together with CULI British and American instructors.

### **CULI National Conference on Trends in Language Testing**

On April 7, 1980 CULI will host a conference preceding the forthcoming RELC Regional Seminar on Evaluation and Measurement of Language Competence and Performance to be held in Singapore from April 21 to 25, 1980. The foci of the Conference. Preceding the Regional Seminar will be on current practices and trends in language testing in SEAMEO member countries, namely Malaysia, Singapore, Indonesia, the Philippines, and Thailand and particularly in various levels of education in Thailand. The speakers and participants will come from various higher education institutions of the Office of the Universities and the Ministry of Education.