

Contents

Interview	Page
A Special Interview with Paul Kei Matsuda about Second Language Writing <i>Paul Kei Matsuda</i>	1
 Articles	
Theories vis-a-vis Practices in English as a Foreign Language Writing Classes in the Ethiopian Context <i>Ebabu Tefera Adugna</i>	10
Listening Comprehension through Culturally Familiar Contexts: A Case Study in Japan <i>Gordon Carlson</i>	39
Training Students in Peer Interaction and Peer Feedback to Develop Competence in L2 forms <i>Hatice OKYAR</i> <i>Gonca EKŞİ</i>	60
A Study of Translation of Relative Clauses from English into Thai <i>Nattharath Leenakitti</i> <i>Nattama Pongpairoj</i>	93
Views of Summer TEFL Postgraduate Students and their Supervisors on the Practice of Thesis Supervision in the Ethiopian Context <i>Yinager Teklesellassie</i>	129
The Effects of Using a Self-developed Mobile App on Vocabulary Learning and Retention among EFL Learners <i>Xingxing Ma</i> <i>Butsakorn Yodkamlue</i>	164

Contents

Articles	Page
Using the Flipped Classroom to Enhance Adult EFL Learners' Speaking Skills <i>Sabahattin Yeşilçınar</i>	204
Thai Language Learners' Sense of English Ownership <i>Songyut Akkakoson</i>	233
Preferred English Accent and Pronunciation of Trainee Teachers and Its Relation to Language Ideologies <i>Ali Karakaş</i>	262
Politeness Strategies in Teacher-Student WhatsApp Communication <i>Herri Mulyono</i> <i>Debby Rizki Amalia</i> <i>Gunawan Suryoputro</i>	293
Idea Sharing	
Process-Based Approach to Writing in Malaysian English Education <i>Kee Li Li</i> <i>Abu Bakar Razali</i>	317
Book Review	
Global Conversations in Literacy Research: Digital and Critical Literacies <i>Sirawit Apairach</i>	340