PASAA Journal Volume 66, October 2023



Contents

	Page
Editorial	1
Articles	
Detecting Differential Rater Severity in a High-Stakes EFL Classroom	5
Writing Assessment: A Many-Facets Rasch Measurement Approach	
Apichat Khamboonruang	
Chulalongkorn University, Thailand	
Language Assessment Literacy: Thai EFL Lecturers' Language	37
Assessment Knowledge, Beliefs, and Practices	
Pariwat Imsa-ard	
Supong Tangkiengsirisin	
Thammasat University, Thailand	
Development and Use of CEFR Based Self-Assessment in a Thai	81
Tertiary Context	
Chatraporn Piamsai	
Chulalongkorn University, Thailand	
English Language Assessment Practice in Vietnam: Interplay	127
between Macro and Micro Context	
Quynh Thi Ngoc Nguyen	
VNU University of Languages and International Studies, Vietnam	
Susan Sheehan	
University of Huddersfield, England	
Chi Thi Nguyen	
Hoa Quynh Nguyen	
Thao Thi Phuong Nguyen	
VNU University of Languages and International Studies, Vietnam	
Thuy Thai	
University of Huddersfield, England	
Yen Thi Quynh Nguyen	
Hien Thi Thu Tran	
VNU University of Languages and International Studies, Vietnam	
Sao Bui	
The University of Melbourne, Australia	

PASAA Journal Volume 66, October 2023



	Page
Washback Effect of School-Based Assessment (SBA) on Malaysia	168
Secondary School Students' English Language Learning	
Nur Farisya Amylia Mohd Salleh	
Vahid Nimehchisalem	
Universiti Putra Malaysia, Malaysia	
Jayakaran Mukundan	
Taylor's University, Malaysia	
Test Review	
Doulingo English Test: An Alternative Online English Proficiency Test	202
Heng Lu	
Chulalongkorn University, Thailand	
Idea Sharing	
Crafting Item Difficulty in TOEFL iBT Listening Tests	212
Alan Shaw	
Former Assessment Specialist, Educational Testing Service	

Princeton, New Jersey, USA