PASAA Journal
Volume 70, January – June 2025

Contents

Page

Featured Article

Family Foreign Language Education Planning Research in China: Key Issues and Future Directions 1
Hao Xu
Beijing Foreign Studies University, China

Research Articles

How Does the *Bangkok Post* Transform Press into News Stories? 30
Jenjira Jitpaiboon
King Mongkut's Institute of Technology Ladkrabang, Thailand
Jonathan Newton
Victoria University of Wellington, New Zealand
Passapong Sriprachan
Thammasat University, Thailand

A Closer Look at 4C Skills Integration in English for Nursing Textbooks: A Content Analysis Approach 63
Fitri Handayani
M. Zaim
Havid Ardi
Universitas Negeri Padang, Indonesia

Washback of English Exit Exam (EEE) on Thai University Students' English Language Learning 99
Sasima Charubusp
Orawan Wangsombat
Napatacha Sriwichai
Chanida Phongnapharuk
Mae Fah Luang University, Thailand

PASAA Journal
Volume 70, January – June 2025

PASAA

Page

Unveiling the Distinction of Near Synonymy: A Corpus-based Analysis on *Attempt, Endeavor, Strive,* and *Try* 132
Piyapong Laosrirattanachai
Piyanuch Laosrirattanachai
Kasetsart University, Kamphaeng Saen Campus, Thailand

The Effects of Differentiated Pronunciation Instruction via a Virtual Learning Environment on Primary-School Thai EFL Teachers 164
Sumanee Pinweha
Chulalongkorn University, Thailand

English Textbooks in the Modern World: Cultural Representation in an EFL Textbook from Vietnam 204
Khoi Tan Minh Vuong
Wannapa Trakulkasemsuk
Ali Zahabi
King Mongkut's University of Technology Thonburi, Thailand

Conceptualizing Foreign Language Speaking Mindset of Undergraduate Students in an EFL Context 239
Nobphawan Sukklang
Jeffrey Dawala Wilang
Suranaree University of Technology, Thailand

Integrating Corpus-based Methods to Determine Grammatical Topics for Teaching English Writing in the Thai Context 273
Raymund T. Palayon
Yenying Chongchit
King Mongkut's Institute of Technology Ladkrabang, Chumphon Campus, Thailand

Thai EFL University Students' Writing in the Digital Age: Error Analysis Revisited 308
Atthasith Chuanpipatpong
Bangkok University Language Institute, Thailand

PASAA Journal
Volume 70, January – June 2025

PASAA

Page

AI-assisted L2 Assessment: A Biblio-Systematic Analysis 340
Ecem Kopuz
City University of New York, The Graduate Center, Speech-Language-Hearing Sciences, USA
Galip Kartal
Necmettin Erbakan University, English Language Teaching, Türkiye

The Impact of Using Jigsaw Reading Technique with Pedagogical Translanguaging on Students' Reading Comprehension and Metalinguistic Awareness 371
Roderick Julian Robillos
Khon Kaen University, Thailand

Indonesian Students' Perceived Usefulness of the Integration of TED Talks for English Language Learning: The Technology Acceptance Model (TAM) Framework 411
Nurul Aini
Universitas Negeri Malang, Indonesia
Institut Agama Islam Negeri Kediri, Indonesia
Yazid Basthomi
Universitas Negeri Malang, Indonesia
Universiti Poly-Tech, Malaysia
Nunung Suryati
Universitas Negeri Malang, Indonesia
Iwan Kurniarahman
Universitas Negeri Malang, Indonesia
Institut Agama Islam Negeri Kediri, Indonesia

It's Not What We Say but How We Say It: The Use of their Linguistic Repertoire by Two Non-Native English-Speaking Teachers in the EFL Classroom in Thailand 443
Sarah Elizabeth Schefers
Mahidol University, Thailand
Maria-Luz Celaya
University of Barcelona, Spain

PASAA Journal
Volume 70, January – June 2025

PASAA

Page

Coherence in L2 Narrative Paragraphs Through the Lens of Rhetorical Structure Theory 471
Suppathat Wuthikhamprapan
Chulalongkorn University, Thailand
Prapatsorn Tiratanti
Thammasat University, Thailand

Exploration Of the Effects of Sharing Critical Incidents On Tertiary Level EFL Learners' Learning And Self-Efficacy Beliefs 509
Duygu İşpınar Akçayoğlu
Adana Alparslan Turkes Science and Technology University, Turkey

Academic Articles

Native Language Support in Enhancing English Learning for Chinese Postgraduate Students: Insights from Online Instruction at a Thai Technical University 545
Cheng-Chun Tsai
King Mongkut's University of Technology Thonburi, Thailand

Book Review

A Course in English Language Teaching, Third Edition 560
Poonyavee Navetra
Chulalongkorn University, Thailand