

# PASAA

Volume 71

July – December 2025

**Editor-in-Chief**

Punchalee Wasanasomsithi

**Editors**

Raveewan Viengsang

Chanisara Tangkijmongkol

Nutchayaporn Jaritngarm

Patsawut Sukserm

Sirawit Apairach

**Editorial Board**

Andrew Ross

*University of Sydney, Australia*

Paul Kei Matsuda

*Arizona State University, USA*

Christopher Jenks

*Utrecht University, The Netherlands*

Pornapit Darasawang

*King Mongkut's University of Technology  
Thonburi, Thailand*

Faridah Pawan

*Indiana University, USA*

Quynh Nguyen

*Vietnam National University, Vietnam*

Hao Xu

*Beijing Foreign Studies University, China*

Richard Donato

*University of Pittsburgh, USA*

Jirada Suntornsawet

*University of Birmingham, UK*

Robert A. Troyer

*Western Oregon University, USA*

Jonathan Newton

*University of Victoria, New Zealand*

Sarut Supasiraprapa

*National Institute of Development  
Administration, Thailand*

Keita Nakamura

*Eiken Foundation of Japan, Japan*

Senyung Lee

*Chonnam National University,  
South Korea*

Kenneth Murray

*Ho Ngai College, Hong Kong*

Sun-Young Shin

*Indiana University, USA*

Khanh-Duc Kuttig

*Universität Siegen, Germany*

Walaipun Puengpipattrakul

*Chulalongkorn University, Thailand*

Kristof Savski

*Prince of Songkhla University, Thailand*

Willy Ardian Renandya

*Nanyang Technological University, Singapore*

Matthew P. Wallace

*University of Macau, China*

Yi-Chin Hsieh

*Nanyang Technological University, Singapore*

## Policy

PASAA is a scholarly, double-blind peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country (published since 1979). The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two volumes annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that PASAA will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made by authors for any contribution. Please note that the views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

**Editor's Note**

Since its inception over 50 years ago, *PASAA Journal* has published quality manuscripts pertinent to language teaching and learning, language assessment, and applied linguistics. The foci of the array of manuscripts we publish have developed over time in response to current issues in relevant fields. However, we have consistently strived to provide a credible platform for disseminating papers on groundbreaking theories, applicable research findings, and actionable insights, among researchers, instructors, and graduate students.

As always, we trust this issue will provide readers with an assortment of theoretical research and practical expertise that can broaden their perspectives and improve their practice, and contribute to advancing language education for all.

Thank you for your continued readership and support. Happy reading and researching!

Punchalee Wasanasomsithi  
Editor-in-Chief