

Contents

	Page
Research Articles	
Heteronormativity and Gender Inequality in Three ESP Textbooks in Thailand: Multimodal Discourse Analysis	1–23
Akkasit Kathapant <i>Chiang Mai University, Thailand</i> Kriangkrai Vathanalaoha <i>Thammasat University, Thailand</i>	
From Formative Policy to Performative Grading Practices: ESL Teachers' Enactment of Classroom-Based Assessment in Malaysian Primary Schools	24–50
Anwar Farhan Mohamad Marzaini Shahazwan Mat Yusoff <i>Universiti Malaya, Malaysia</i>	