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Policy

PASAA is a scholarly, peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country. The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two volumes annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that PASAA will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made for any contribution, but the authors will receive two complimentary copies of the journal in which their article appears.

The views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

Editor's Note

It is our privilege to publish Volume 56 of PASAA, which has always striven to present its readership with both theoretical and pedagogical ideas on current issues in ELT. This fruitful volume has brought together a wide range of local and international contributors and readers to form a thriving and convivial ELT forum for scholarly discussions. In this volume, we are honored to have contributors from various educational contexts, who have graciously shared with us their empirical research findings, hands-on teaching experience, and perspectives on a recently-published book.

We are grateful to Associate Professor Dr. Sun Young Shin, who kindly shared with us in the interview his views on his teaching experience, perspectives on language assessment and testing. We believe that our readers will find the interview intellectually and pedagogically stimulating. This volume also features articles which address a blend of topics relevant to current ELT inquiry, including paraphrase teaching techniques, ELT in intercultural environment, classroom research, aspects of written feedback preferred by PhD students, the use of translanguaging to foster interactional competence, and web-based learning. Those who need guidance or effective techniques for writing a thesis should not miss the comprehensive book review of *How to Write a Thesis*, the author of which was Rowena Murray who is an internationally recognized expert on academic writing. This book, which is the fourth edition, aims at helping postgraduate students to write their theses with awareness of what should be considered when writing a thesis and how a thesis is assessed. With the rich assortment of theoretical and pedagogical insights presented in this volume, we hope that our readers will find it useful for their academic and professional pursuits.

On a final note, we would like to express our most profound gratitude to all contributors, reviewers, readers, and editorial team members for their support that has brought this volume of PASAA to fruition.

Kandaporn Jaroenkitboworn
Editor