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Policy

The *PASAA* Journal (*PASAA*) is a scholarly, peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country. The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that *PASAA* will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made for any contribution, but the authors will receive two complimentary copies of the journal in which their article appears.

The views expressed in *PASAA* are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

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PASAA upholds best practices to ensure that publication ethics are maintained in publishing manuscripts and that any malpractice is prevented. PASAA adheres to the following ethical practices, which are mainly based upon the Code of Conduct and Best Practice Guidelines for Journal Editors (<https://publicationethics.org/resources/code-conduct>).

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Editor's Note

It is our privilege to publish Volume 54 of *PASAA*, the oldest professional English language teaching (ELT) journal in Thailand. *PASAA* has always striven to present its readers with a wide range of theoretical and practical ideas on current ELT enquiry. The journal reflects our endeavour to accommodate and disseminate empirical research, with a wide range of research methods, ontologies and epistemologies, conducted in different educational and linguistic contexts. We also seek to publish other academic genres, including interviews with world – renown scholars, idea – sharing articles focusing on pedagogical implications, and comprehensive reviews of recently-published books and studies. These conducive efforts are meant to form a convivial forum of scholarly discussions among ELT professionals, both at local and international levels.

In this volume, *PASAA* has brought together local and international contributors to share with us their empirical research findings, hands-on teaching experiences, and critical analysis of recently-completed research projects. With the rich assortment of theoretical and pedagogical implications yielded by the contributors, it is certain that the readers will find this volume intellectually and pedagogically useful for their academic and professional pursuits.

This volume would not have been possible without the support from many individuals, particularly the reviewers for their incisive work and other editorial committee members for their precious time and meticulous attention to detail.

Pramarn Subphadoongchone, Editor