

Course Syllabus

1. **Course code:** 5500112
2. **Number of credits:** 3 credits
3. **Course title:** Experiential English II
4. **Faculty/Department:** Chulalongkorn University Language Institute (CULI) /
Academic Affairs Department
5. **Semester:** Second Semester
6. **Academic year:** 2024
7. **Names of instructors:** CULI Academic staff
8. **Condition:** 5500111 (Prerequisite)
9. **Status:** Required
10. **Curriculum:** English
11. **Degree:** Undergraduate, First year
12. **Hours/Week:** 3 Hours
13. **Course Description:** Practice in the four language skills (listening, speaking, reading, and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Compare, analyze, and synthesize the acquired data to broaden existing knowledge and present the end product in oral and/or written form.

14. Course Outline:

14.1 Course Objectives:

By the end of the course, students should be able to do the following:

- Communicate effectively in daily life using the four language skills (listening, speaking, reading, and writing).
- Collect information from various kinds of sources and compare, analyze, and synthesize the acquired information to broaden existing knowledge, and present important issues in oral and/or written form.

14.2 Learning Contents:

| Wk | Date | Textbook (VOICE 6) | Supplementary materials | | |
|----|-----------------|--|-----------------------------|--------------------------------|------------------------------------|
| | | | Reading (Part I) | Writing (Part II) | Speaking (Part III) |
| 1 | 6-10 Jan 25 | Unit 6 Breaking news | Course orientation | | |
| 2 | 13-17 Jan 25 | | Reading practice U.6 | Problem-solution paragraphs | Problem- solution roleplay |
| 3 | 20-24 Jan 25 | | | | |
| 4 | 27-31 Jan 25 | | | | |
| 5 | 3-7 Feb 25 | Unit 7 Shared spaces | Reading practice U.7 | Writing practice 1 | |
| 6 | 10-14 Feb 25 | | | Writing quiz 1 | |
| 7 | 17-21 Feb 25 | | | Writing feedback | |
| 8 | 24-28 Feb 25 | | | | |
| 9 | 3-7 Mar 25 | Midterm Examination <i>Monday 3 March 2025 – 8.30-10.30 a.m.</i> | | | |
| 10 | 10-14 Mar 25 | Unit 8 Incredible technology | Reading practice U.8 | Cause-effect paragraphs | Problem- solution roleplay |
| 11 | 17-21 Mar 25 | | | Writing practice 2 | |
| 12 | 24-28 Mar 25 | | | | |
| 13 | 31 Mar-4 Apr 25 | Unit 10 A world of cultures | Reading practice U.10 | Writing quiz 2 | Speaking practice (optional) |
| 14 | 7-11 Apr 25 | | | Writing feedback | |
| 15 | 14-18 Apr 25 | | | | |
| 16 | 21-25 Apr 25 | Speaking assessment: Problem-solution roleplay + Reflection submission | | | |
| 17 | 28-30 Apr 25 | Final Examination <i>Monday 28 April 2025 – 8.30-10.30 a.m.</i> | | | |

Public holidays¹:

- Wednesday 12 February 2025 - Makha Bucha Day
- Monday 7 April 2025 - Substitution for Chakri Day
- Monday 14, Tuesday 15, and Wednesday 16 April 2025 - Songkran Holiday

Last day of withdrawal: Friday 28 March 2025

¹ Make-up for the missed classes due to public holidays will be arranged on the dates and time agreed upon by the teacher and students of each section.

14.3 Class Management / Instruction

- Brainstorming and discussion 40 %
- Lecture & tutorial 20 %
- Information search on the Internet and from other sources/media 10 %
- In-class and out-of-class assignments 30 %

14.4 Media:

- PowerPoint media
- Website media
- Supplementary multimedia
- CULI website (www.culi.chula.ac.th)

14.5 Assignment through network system

- Other Learning Management System (LMS) platforms

14.6 Evaluation:

The final grade students receive for the course will be based on their performance in the following assessment tasks and exams which will be weighed as follows:

| | |
|--|--------------|
| 14.6.1 Examinations | 50 % |
| • Mid-term Examination | 25 % |
| • Final Examination | 25 % |
| 14.6.2 Attendance and Assignments | 50 % |
| • Class attendance and participation | 10 % |
| • ONE speaking assessment | 10 % |
| • TWO writing practices (pair-work) (5 % each) | 10 % |
| – One before / one after the mid-term exam | |
| • TWO writing quizzes (individual work) (5 % each) | 10 % |
| – One before / one after the mid-term exam | |
| • TWO out-of-class activities and reflections (5 % each) | 10 % |
| – 1 activity organized by CULI ² | |
| – 1 activity of the student's own choosing ³ | |
| Total | 100 % |

² One activity in the SALC, English Club, Conversation Cloud or CU Gaval Club

³ One activity of the student's own choosing means any activities to benefit English language learning (e.g., reading English books, listening to English music and learning from lyrics, watching movies with English soundtrack and subtitle, listening to radio shows or podcasts, or other activities permitted by the section teacher.

Rubric for class attendance and participation

| Attendance (5 %) | | | | |
|---|---|---|--|--|
| 5 | 4 | 3 | 2 | 1 |
| A student was present on time for almost every class; <u>or</u> was absent for 1-2 classes with reasonable excuses. | A student was absent for 1-2 classes without reasonable excuse; <u>or</u> was absent for more than 2 classes although with reasonable excuses; or attended the class late occasionally. | A student was absent for 3 classes or more without reasonable excuses; or attended the class late frequently. | A student had inconsistent attendance. | A student rarely attended class. |
| Participation (5 %) | | | | |
| 5 | 4 | 3 | 2 | 1 |
| A student fully participated in class activities. | A student of ten participated in class activities. | A student occasionally participated in class activities; <u>or</u> didn't do the homework. | A student rarely participated in class activities. | A student rarely participated in class activities; was disruptive; <u>or</u> had negative effect on others' participation. |

Notes:

1) Between-bands scoring (0.5) is allowed, but 0.25 is NOT.

2) Late = arriving 15 minutes after the class time

All classes will start on time at 8.00, 9.00, or 13.00 (depending on the class schedule), but attendance will be checked 15 minutes after the start time (8.15, 9.15, or 13.15).

There are THREE accepted excuses for missing EXP ENG I classes, and students must submit evidence to their teacher to be excused for missing classes without deduction of their attendance and participation scores.

| Excuse | Evidence (required) |
|--|--|
| 1. acute or chronic illnesses | A doctor's certificate |
| 2. participation in a faculty or university activity | An official document issued by the faculty or university permitting students (e.g., student athletes or representatives) to be absent from class(es) for a time period |
| 3. one personal leave permitted by the section teacher | relevant evidence (e.g., photos, a letter written by a parent or guardian, etc.) |

Remarks: Class attendance (5%) and participation (5%)

Students' attendance will NOT be counted for the following:

- the first two weeks (1 & 2)
- the make-up classes (if any)

Assessment

The final grade is criterion-referenced. The university's eight letter grade system is assigned to each student based on the following total scores:

| | |
|----|---------|
| A | 85-100% |
| B+ | 80-84% |
| B | 75-79% |
| C+ | 70-74% |
| C | 65-69% |
| D+ | 60-64% |
| D | 55-59% |
| F | 0-54% |

| Late submissions, Missed tasks, and Academic integrity |
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|---|
| <p>1. Late submissions</p> <p>If the assignment is submitted within ONE DAY after the deadline, students will only receive 50% of the total marks. If the assignment is submitted later than one day after the deadline, students will NOT receive any marks.</p> <p>2. Cheating in class assignments</p> <p>Cheating is a serious disciplinary offense. Students who cheat, online or offline, will be penalized to the fullest extent possible. Cheating includes, but not limited to:</p> <ul style="list-style-type: none"> • copying the work of another⁴ and using it as one's own; • asking or hiring someone else to complete the assessment tasks; • discussing the questions or answers on the assessment tasks; • sharing or publishing copies of the assessment tasks. <p>3. Plagiarism</p> <p>Plagiarism occurs when students copy the whole or some parts of another person's work without rephrasing, paraphrasing, or giving credit to its owner. It is also a serious disciplinary offense. Students who plagiarize will receive ZERO points for their plagiarized work.</p> |
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15. Reading Lists:

15.1 Required texts

- VOICES Student's Book 6 (2023) by Daniel Barber and Marek Kiczowskiak, National Geographic Learning
- CULI Supplement Materials

15.2 Supplementary texts

- Materials provided by CULI academic staff

15.3 Research articles/academic articles

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15.4 Electronic media or websites

- PowerPoint media, website media, supplementary multimedia, and CULI website (www.culi.chula.ac.th)

⁴ anyone apart from the students themselves (e.g., other students, family members, or the Internet)

16. Teacher evaluation:**16.1 Teacher evaluation**

- Online evaluation on myCourseVille

16.2 Course revision

- Teachers and students are required to give comments and suggestions regarding the learning methods, course description, course contents, learning materials, and time allotment so that the course can be revised to meet students' needs.

16.3 Discussion or analysis promoting desirable qualifications of CU graduates

- In-class and outside-of-class activities led to the promotion of collaborative work as well as the development of English language skills. Students are also encouraged to become more independent learners through the assignment of group projects. All the skills acquired can be of great benefit to their present studies, future careers, and lifelong learning.

END OF THE COURSE SYLLABUS

