

Course Syllabus

1. **Course code:** 5500112
2. **Number of credits:** 3 credits
3. **Course title:** Experiential English II
4. **Faculty/Department:** Chulalongkorn University Language Institute (CULI) /
Academic Affairs Department
5. **Semester:** Second Semester
6. **Academic year:** 2025
7. **Names of instructors:** CULI Academic staff
8. **Condition:** 5500111 (Prerequisite)
9. **Status:** Required
10. **Curriculum:** English
11. **Degree:** Undergraduate, First year
12. **Hours/Week:** 3 Hours
13. **Course Description:** Practice in the four language skills (listening, speaking, reading, and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Compare, analyze, and synthesize the acquired data to broaden existing knowledge and present the end product in oral and/or written form.

14. Course Outline:

14.1 Course Objectives:

By the end of the course, students should be able to do the following:

- Communicate effectively in daily life using the four language skills (listening, speaking, reading, and writing).
- Collect information from various kinds of sources and compare, analyze, and synthesize the acquired information to broaden existing knowledge, and present important issues in oral and/or written form.

14.2 Learning Contents:

Wk	Date	Textbook (VOICES 6)	Supplementary materials		
			Reading (Part I)	Writing (Part II)	Speaking (Part III)
1	5-9 Jan 26	Unit 6	Course orientation		
2	12-16 Jan 26	Breaking news	Reading practice U.6	Problem-solution paragraphs	Problem- solution roleplay
3	19-23 Jan 26				
4	26-30 Jan 26	Unit 7 Shared spaces	Reading practice U.7	Writing practice 1	
5	2-6 Feb 26			Writing quiz 1	
6	9-13 Feb 26			Writing feedback	
7	16-20 Feb 26				
8	23-27 Feb 26	Midterm Examination Monday 23 February 2026 – 8.30-10.30 a.m.			
9	2-6 Mar 26	Unit 8	Reading practice U.8	Cause-effect paragraphs	Problem- solution roleplay
10	9-13 Mar 26	Incredible technology		Writing practice 2	
11	16-20 Mar 26	Unit 10 A world of cultures	Reading practice U.10	Writing quiz 2	
12	23-27 Mar 26			Writing feedback	
13	30 Mar-3 Apr 26				
14	6-10 Apr 26				
15	13-17 Apr 26				Speaking practice & wrap up
16	20-24 Apr 26	Speaking assessment: Problem-solution roleplay + Reflection submission			
17	27 Apr-1 May 26	Final Examination Monday 27 April 2026 – 8.30-10.30 a.m.			

Public holidays¹:

- Tuesday 3 March 2026 - Makha Bucha Day
- Monday 6 April 2026 - Chakri Day
- Monday 13, Tuesday 14, and Wednesday 15 April 2026 - Songkran Holiday

Last day of withdrawal: Friday 27 March 2026

¹ Make-up for the missed classes due to public holidays will be arranged on the dates and time agreed upon by the teacher and students of each section.

14.3 Class Management / Instruction

- | | |
|---|------|
| ● Brainstorming and discussion | 40 % |
| ● Lecture & tutorial | 20 % |
| ● Information search on the Internet and from other sources/media | 10 % |
| ● In-class and out-of-class assignments | 30 % |

14.4 Media:

- PowerPoint media
- Website media
- Supplementary multimedia
- CULI website (www.culi.chula.ac.th)

14.5 Assignment through the network system

- Other Learning Management System (LMS) platforms

14.6 Evaluation:

The final grade students receive for the course will be based on their performance in the following assessment tasks and exams which will be weighed as follows:

14.6.1 Examinations 50 %

- | | |
|------------------------|------|
| ● Mid-term Examination | 25 % |
| ● Final Examination | 25 % |

14.6.2 Attendance and Assignments 50 %

- | | |
|--|------|
| ● Class attendance and participation | 10 % |
| ● ONE speaking assessment | 10 % |
| ● TWO writing practices (pair-work) (5 % each) | 10 % |
| – One before / one after the mid-term exam | |
| ● TWO writing quizzes (individual work) (5 % each) | 10 % |
| – One before / one after the mid-term exam | |
| ● TWO out-of-class activities and reflections (5 % each) | 10 % |
| – 1 activity organized by CULI ² | |
| – 1 activity of the student's own choosing ³ | |

Total 100 %

² One activity in the SALC, English Club, Conversation Cloud or CU Gaval Club

³ One activity of the student's own choosing means any activities to benefit English language learning (e.g., reading English books, listening to English music and learning from lyrics, watching movies with English soundtrack and subtitle, listening to radio shows or podcasts, or other activities permitted by the section teacher.

Class Attendance and Participation

Class attendance (5%) will be evaluated based on scores. Participation (5%) will be assessed according to the rubric. Please see the details below.

Guidelines for Class Attendance

Attendance will be marked at the beginning of each class. Each session is worth **two** points: two points for arriving within **15 minutes**, one point for coming more than 15 minutes late, and zero for absence. The scoring criteria are as follows.

$$S_{final} = \left(\frac{2N_{on-time} + N_{late}}{W \times 2} \right) \times 5$$

There are THREE accepted excuses for missing EXP ENG II classes, and students must submit evidence to their teacher to be excused for missing classes without a deduction from their attendance and participation scores. An official leave letter, however, must be provided before your absence.

Excuse	Evidence (required)
1. acute or chronic illnesses	A doctor's certificate
2. participation in a faculty or university activity	An official document issued by the faculty or university permitting students (e.g., student athletes or representatives) to be absent from class(es) for a time period
3. one personal leave permitted by the section teacher	relevant evidence (e.g., photos, a letter written by a parent or guardian, etc.)

Rubric for participation

Participation (5 %)				
5	4	3	2	1
A student fully participated in class activities.	A student often participated in class activities.	A student occasionally participated in class activities; <u>or</u> didn't do the homework.	A student rarely participated in class activities.	A student rarely participated in class activities; was disruptive; <u>or</u> had negative effect on others' participation.

Notes:

- 1) S final = attendance score (5%)
- 2) W = the number of weeks of attendance
- 3) Attendance during Weeks 1 & 2, as well as make-up classes, will not be counted.
- 4) Between bands scoring (0.5) for participation is allowed, but 0.25 is NOT.

Assessment

The final grade is criterion-referenced. The university's eight-letter grade system is assigned to each student based on the following total scores:

A	85-100%
B+	80-84%
B	75-79%
C+	70-74%
C	65-69%
D+	60-64%
D	55-59%
F	0-54%

Late submissions, Missed tasks, and Academic integrity
<p>1. Late submissions</p> <p>If the assignment is submitted within ONE DAY after the deadline, students will only receive 50% of the total marks. If the assignment is submitted later than one day after the deadline, students will NOT receive any marks.</p> <p>2. Cheating in class assignments</p> <p>Cheating is a serious disciplinary offense. Students who cheat, online or offline, will be penalized to the fullest extent possible. Cheating includes, but not limited to:</p> <ul style="list-style-type: none"> ● copying the work of another⁴ and using it as one's own; ● asking or hiring someone else to complete the assessment tasks; ● discussing the questions or answers on the assessment tasks; ● sharing or publishing copies of the assessment tasks.

⁴ anyone apart from the students themselves (e.g., other students, family members, or the Internet)

3. Plagiarism

Plagiarism occurs when students copy the whole or some parts of another person's work without rephrasing, paraphrasing, or giving credit to its owner. It is also a serious disciplinary offense. Students who plagiarize will receive ZERO points for their plagiarized work.

15. Reading Lists:

15.1 Required texts

- VOICES Student's Book 6 (2023) by Daniel Barber and Marek Kiczowski, National Geographic Learning
- CULI Supplement Materials

15.2 Supplementary texts

- Materials provided by CULI academic staff

15.3 Electronic media or websites

- PowerPoint media, website media, supplementary multimedia, and CULI website (www.culi.chula.ac.th).

16. Teacher evaluation:

16.1 Teacher evaluation

- Online evaluation on myCourseVille

16.2 Course revision

- Teachers and students are required to give comments and suggestions regarding the learning methods, course description, course contents, learning materials, and time allotment so that the course can be revised to meet students' needs.

16.3 Discussion or analysis promoting desirable qualifications of CU graduates

- In-class and outside-of-class activities lead to the promotion of collaborative work as well as the development of English language skills. Students are also encouraged to become more independent learners through the assignment of group projects. All the skills acquired can be of great benefit to their present studies, future careers, and lifelong learning.

17. Principles and Guidelines for Using AI Tools

Students are not allowed to use AI tools for their classwork or homework. Their classwork/homework will be marked based on the grading criteria used in the course. Nonetheless, in accordance with *Chulalongkorn University's Principles and Guidelines for Using AI Tools*, dated July 17, 2023, students may use AI tools to assist with their projects, provided they properly cite the tools used and make necessary modifications to the output. Concealing the use of AI tools constitutes unethical behavior.

END OF THE COURSE SYLLABUS

