

Course Syllabus

1. Course number: 5500111
2. Course credit: 3 credits
3. Course title: Experiential English I
4. Faculty/department: Chulalongkorn University Language Institute (CULI)/
Academic Affairs Department
5. Semester: First semester
6. Academic year: 2026
7. Names of instructors: CULI Academic staff
8. Condition: -
9. Status: Required
10. Curriculum: English
11. Degree: Undergraduate, First year
12. Hours/week: 3 hours
13. Course description: Practice in the four language skills (listening, speaking, reading, and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Compare, analyze, and synthesize the acquired data to broaden existing knowledge and present the end product in oral and/or written form.
14. Course outline:
 - 14.1 Learning objectives

By the end of the course, students should be able to do the following:

 - Communicate effectively in daily life using the four language skills (listening, speaking, reading, and writing).
 - Collect information from various kinds of sources and compare, analyze, and synthesize the acquired information to broaden existing knowledge, and present important issues in oral and/or written form.

14.2 Learning contents

Week	Date	Contents	Notes
1	3-7 Aug	Orientation + Unit 1	
2	10-14 Aug	Unit 1	Communication Activity (5%)
3	17-21 Aug	Unit 1 (video: Language Focus)*	
4	24-28 Aug	Unit 1	
5	31 Aug-4 Sep	Unit 2	Communication Activity (5%) & Writing Quiz 1 (5%)
6	7 Sep-11 Sep	Unit 2	
7	14 Sep-18 Sep	Unit 2	
8	21 Sep-25 Sep	Exp Eng I Mid-term Examination (Mon: 8.30 – 10.30)	
9	28 Sep-2 Oct	Unit 3 (video: Writing)*	
10	5 Oct-9 Oct	Unit 3	Communication Activity (5%) & Writing Quiz 2 (10%)
11	12 Oct-16 Oct	Unit 3	
12	19 Oct-23 Oct	Unit 3	
13	26 Oct-30 Oct	Unit 4	Communication Activity (5%)
14	2 Nov-6 Nov	Unit 4 (video: Writing)*	
15	9 Nov-13 Nov	Unit 4	
16	16 Nov-20 Nov	Unit 4 (Revision + Reflection submission)	
17	23 Nov-27 Nov	Exp Eng I Final Examination (Mon: 8.30 – 10.30)	

***Asynchronous class:** No onsite class. Students are required to watch videos and submit the video worksheet by the end of that week.

(<https://www.culi.chula.ac.th/th/undergraduate-courses-subject/view/6>)

Public holidays¹:

- Wednesday, August 12 National Mother's Birthday
- Wednesday, September 30 Chulalongkorn University's Commencement Ceremony
- Thursday, October 1 Chulalongkorn University's Commencement Ceremony
- Friday, October 2 Chulalongkorn University's Commencement Ceremony
- Tuesday, October 13 Commemoration Day of His Majesty King Bhumibol Adulyadej the Great
- Friday, October 16 Special public holiday for IMF&WBG meetings
- Friday, October 23 King Chulalongkorn Memorial Day

Last day of withdrawal: Friday, October 23, 2026

14.3 Methods

- Brainstorming & discussion 40%
- Lecture & tutorial 20%
- Information search on the Internet and from other sources/media 10%
- In-class and out-of-class assignments 30%

¹ Make-up for the missed classes due to public holidays will be arranged on the dates and time agreed upon by the teacher and students of each section.

14.4 Media

- Videos
- PowerPoint media
- Website media
- Supplementary multimedia
- CULI website (www.culi.chula.ac.th)

14.5 Assignment through network system

- Other Learning Management System (LMS) platforms

14.6 Evaluation

The final grade students receive for the course will be based on their performance in the following assessment tasks and exams which will be weighted as follows:

14.6.1 Examinations	50%
• Midterm Examination	25%
• Final Examination	25%
14.6.2 Attendance and Assignments	50%
• Class Attendance	5%
• Out-of-Class Activity (SALC or English Club)	5%
• Video Worksheets	5%
• Communication Activities	20%
o Unit 1 (5%)	
o Unit 2 (5%)	
o Unit 3 (5%)	
o Unit 4 (5%)	
• Writing Quizzes	15%
o Quiz 1: Unit 2 (5%)	
o Quiz 2: Unit 3 (10%)	

Remark: Both quizzes are paper based and conducted in class within one hour. Teachers are required to pick up quiz answer sheets from Room 212.

Class attendance (5%)

5	4	3	2	1
A student was present on time for almost every class; or was absent for 1-2 classes with reasonable excuses.	A student was absent for 1-2 classes without reasonable excuse; or was absent for more than 2 classes although with reasonable excuses; or attended the class late occasionally.	A student was absent for 3 classes or more without reasonable excuses; or attended the class late frequently.	A student had inconsistent attendance.	A student rarely class.

Notes: Late = arriving 15 minutes after the class time

All classes will start on time at 8.00, 9.00, or 13.00 (depending on the class schedule), but attendance will be checked 15 minutes after the start time (8.15, 9.15, or 13.15).

There are **THREE** accepted excuses for missing EXP ENG I classes, and students must submit **evidence** to their teacher to be excused for missing classes without deduction of their attendance score.

Excuse	Evidence (required)
1. Acute or chronic illnesses	a doctor's certificate
2. Participation in a faculty or university activity	an official document issued by the faculty or university permitting students (e.g., student athletes or representatives) to be absent from class(s) for a time period
3. One personal leave approved by the section teacher	supporting evidence (e.g., photos, a letter written by a parent or guardian, etc.)

Students' attendance will NOT be counted for the following:

- the first two weeks
- the three video lessons (Weeks 3, 9 and 14)
- make-up classes (if any)

Assessment

The final grade is criterion-referenced. The university's eight letter grade system is assigned to each student based on the following total scores.

A	85% - 100%
B+	80% - 84%
B	75% - 79%
C+	70% - 74%
C	65% - 69%
D+	60% - 64%
D	55% - 59%
F	0% - 54%

Remark: Only students who have successfully registered for the course obtain a course grade.

Late submissions, Missed tasks, and Academic integrity
1. Late submissions • Reflection (5%) If the assignment is submitted within ONE DAY after the deadline, students will only receive 50% of the total marks. If the assignment is submitted later than one day after the deadline, students will NOT receive any marks.

Late submissions, Missed tasks, and Academic integrity	
● Video worksheet (5%) There will be a deduction of 1 point if the submission is made within one week after the deadline. Worksheets submitted more than one week after the stated deadline will receive a score of 0, regardless of the quality and completeness of the work.	
2. Cheating in class assignments Cheating is a serious disciplinary offense. Students who cheat, online or offline, will be penalized to the fullest extent possible. Cheating includes, but is not limited to: ● copying the work of another and using it as one's own; ● asking or hiring someone else to complete the assessment tasks; ● discussing the questions or answers on the assessment tasks; ● sharing or distributing copies of the assessment tasks	
3. Plagiarism Plagiarism occurs when students copy the whole or some parts of another person's work without rephrasing, paraphrasing, or giving credit to its owner. It is also a serious disciplinary offense. Students who plagiarize will receive ZERO points for their plagiarized work.	

15. Reading lists:

15.1 Required texts

- Exp Eng I coursebook

15.2 Supplementary texts

- Materials provided by CULI academic staff
- Video worksheets

15.3 Electronic media or websites

- Videos
- PowerPoint media, website media, supplementary multimedia, and CULI website (www.culi.chula.ac.th)

16. Teacher evaluation:

16.1 Teacher evaluation

Online evaluation on myCourseVille

16.2 Course revision

Teachers and students are encouraged to provide comments and suggestions on the learning methods, course description, course contents, learning materials, and time allotment so that the course can be revised to meet students' needs.

16.3 Discussion or analysis promoting desirable qualifications of CU graduates

In-class and outside-of-class activities led to the promotion of collaborative work as well as the development of English language skills. Students are also encouraged to become more independent learners through the assignment of group projects. All the skills acquired can be of great benefit to their present studies, future careers, and lifelong learning.

17. AI policy

Students may use artificial intelligence (AI) tools (e.g., ChatGPT, Grammarly, or similar applications) to support their learning by brainstorming ideas. However, all submitted work must represent the student's own understanding, critical thinking, and language ability. The use of AI to generate complete assignments, complete assessments, fabricate information or references, or otherwise misrepresent authorship is strictly prohibited and may be considered a violation of the university's academic integrity policy.

◆◆◆ END OF THE COURSE SYLLABUS ◆◆◆