

Course Syllabus

1. Course number: 5500112
2. Course credit: 3 credits
3. Course title: Experiential English II
4. Faculty/department: Chulalongkorn University Language Institute (CULI)/
Academic Affairs Department
5. Semester: Second semester
6. Academic year: 2023
7. Names of instructors: CULI Academic staff
8. Condition: 5500111 (Prerequisite)
9. Status: Required
10. Curriculum: English
11. Degree: Undergraduate, First year
12. Hours/week: 3 hours
13. Course description: Practice further in the four language skills (listening, speaking, reading, and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Analyze, synthesize, summarize, and evaluate the acquired data and present important issues in oral and/or written form.

14. Course outline:

14.1 Learning objectives

By the end of the course, students should be able to do the following:

- Communicate effectively in daily life using the four language skills (listening, speaking, reading, and writing).
- Analyze, synthesize, summarize, and evaluate information from various kinds of sources and present important issues in oral and/or written form.

14.2 Learning contents

Week	Dates	Listening/Speaking/ Reading Activities	Writing Activities
1	Jan 8 – 12	Course Orientation	
2	Jan 15 – 19	<ul style="list-style-type: none"> • EVOLVE 5 Unit 8 • Reading Supplement Unit 1 • Speaking: Problems & Solutions 	Problem–Solution Paragraph Writing (Writing Quiz 1 in Week 6 <u>or</u> 7)
3	Jan 22 – 26		
4	Jan 29 – Feb 2		
5	Feb 5 – 9		
6	Feb 12 – 16	<ul style="list-style-type: none"> • EVOLVE 5 Unit 9 • Reading Supplement Unit 2 • Speaking: Problems & Solutions 	
7	Feb 19 – 23		
8	Feb 26 – Mar 1		
9	Mar 4	Exp Eng II Mid-term Examination (8.30 – 10.30)	
10	Mar 11 – 15	<ul style="list-style-type: none"> • EVOLVE 5 Unit 11 • Reading Supplement Unit 3 	Cause–Effect Paragraph Writing (Writing Quiz 2 in Week 13 <u>or</u> 14)
11	Mar 18 – 22		
12	Mar 25 – 29		
13	Apr 1 – 5	<ul style="list-style-type: none"> • EVOLVE 5 Unit 12 • Reading Supplement Unit 4 	
14	Apr 8 – 12		
15	Apr 15 – 19		
16	Apr 22 – 26	Course recap + Reflections submission	
17	Apr 29	Exp Eng II Final Examination (8.30 – 10.30)	

Public holidays¹:

Monday, February 26	Substitution for Makha Bucha Day
Monday, April 8	Substitution for Chakri Day
Monday, April 15	Songkran Holiday
Tuesday, April 16	Substitution for Songkran Holiday

Last day of withdrawal: Friday, Mar 29, 2024

¹ Make-ups for the missed classes due to public holidays will be arranged on the dates and time agreed upon by the teacher and students of each section.

14.3 Methods

- Brainstorming & discussion 40%
- Lecture & tutorial 20%
- Information search on the Internet and from other sources/media 10%
- In-class and out-of-class assignments 30%

14.4 Media

- PowerPoint media
- Website media
- Supplementary multimedia
- CULI website (www.culi.chula.ac.th)

14.5 Assignment through network system

- Other Learning Management System (LMS) platforms

14.6 Evaluation

The final grade students receive for the course will be based on their performance in the following assessment tasks and exams which will be weighted as follows:

14.6.1 Examinations	50%	
• Mid-term Examination		25%
• Final Examination		25%
14.6.2 Attendance and Assignments	50%	
• Class attendance and participation		10%
• One speaking assessment (Roleplay)		10%
• TWO writing practices (pair-work) (5% each)		10%
○ one before/one after the mid-term exam		
• TWO writing quizzes (individual work) (5% each)		10%
○ one before/one after the mid-term exam		
• TWO out-of-class activities and reflections (5% each)		10%
○ 1 activity organized by CULI ² (Jan 29–Apr 26)		
○ 1 activity of the student's own choosing ³		

² 1 activity in the SALC, English Club, Conversation Cloud or CU Gavel Club

³ 1 activity of the student's own choosing means any activities to benefit English language learning (e.g., reading English books, listening to English music and learning from lyrics, watching movies with English soundtrack & subtitle, listening to radio shows or podcasts, or other activities permitted by the teacher.

Rubric for class attendance and participation (10%)

Attendance (5%)				
5	4	3	2	1
Student was present on time for almost every class; <u>or</u> was absent for 1-2 classes with reasonable excuses.	Student was absent for 1-2 classes without reasonable excuse; <u>or</u> was absent for more than 2 classes although with reasonable excuses; <u>or</u> attended the class late occasionally.	Student was absent for 3 classes or more without reasonable excuses; <u>or</u> attended the class late frequently.	Student had inconsistent attendance.	Student rarely attended class.
Participation (5%)				
5	4	3	2	1
Student fully participated in class activities.	Student occasionally participated in class activities.	Student often didn't participate; <u>or</u> didn't do the homework.	Student rarely participated in class activities.	Student rarely participated in class activities; was disruptive or had negative effect on others' participation.

Notes: 1) Between-bands scoring (.5) is allowed, but 0.25 is NOT.

2) Late = arriving 15 minutes after the class time

There are **THREE** accepted excuses for missing EXP ENG II classes, and students must submit **evidence** to their teacher to be excused for missing classes without deduction of their attendance & participation scores.

Excuse	Evidence (required)
acute or chronic illnesses	a doctor's certificate
participation in a faculty or university activity	an official document issued by the faculty or university permitting students (e.g., student athletes or representatives) to be absent from class(s) for a time period
one personal leave permitted by the section teacher	relevant evidence (e.g., photos, a letter written by a parent or guardian, etc.)

Remarks: Students' attendance will NOT be counted for the following:

- the first two weeks (1 & 2)
- the make-up classes (if any)

Assessment

The final grade is criterion-referenced. The university's eight letter grade system is assigned to each student based on the following total scores:

A	85% - 100%
B+	80% - 84%
B	75% - 79%
C+	70% - 74%
C	65% - 69%
D+	60% - 64%
D	55% - 59%
F	0% - 54%

Late submissions, Missed tasks, & Academic integrity

1. Late submissions

If the assignment is submitted ONE DAY after the deadline, students will only receive 50% of the total marks. If the assignment is submitted later than one day after the deadline, students will NOT receive any marks.

2. Cheating in class assignments

Cheating is a serious disciplinary offense. Students who cheat, online or offline, will be penalized to the fullest extent possible. Cheating includes, but not limited to:

- copying the work of another⁴ and using it as one's own;
- asking or hiring someone else to complete the assessment tasks;
- discussing the questions or answers on the assessment tasks;
- sharing or publishing copies of the assessment tasks.

3. Plagiarism

Plagiarism occurs when students copy the whole or some parts of another person's work without rephrasing, paraphrasing, or giving credit to its owner. It is also a serious disciplinary offense. Students who plagiarize will receive ZERO points for their plagiarized work.

⁴ anyone apart from the students themselves (e.g., other students, family members, or the Internet)

15. Reading list:

15.1 Required texts

- EVOLVE Student's Book V (2019) by Leslie Anne Hendra, Mark Ibbotson, and Kathryn O'Dell. Cambridge University Press
- CULI Supplementary Materials

15.2 Supplementary texts

- Materials provided by CULI academic staff

15.3 Research articles/academic articles

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15.4 Electronic media or websites

- PowerPoint media, website media, supplementary multimedia, Blackboard, and CULI website (www.culi.chula.ac.th)

16. Teacher evaluation:

16.1 Teacher evaluation

Online evaluation on myCourseVille

16.2 Course revision

Teachers and students are required to give comments and suggestions regarding the learning methods, course description, course contents, learning materials, and time allotment so that the course can be revised to meet students' needs.

16.3 Discussion or analysis promoting desirable qualifications of CU graduates

In-class and outside of class activities lead to the promotion of collaborative work as well as the development of English language skills. Students are also encouraged to become more independent learners through the assignment of group projects. All the skills acquired can be of great benefit to their present studies, future career, and lifelong learning.

