Rationale

The globalization process and the rapid advance in communication technologies have created the phenomenon of English as a lingua franca (ELF), the international language used among speakers of different linguistic backgrounds to communicate. English education has thus gone through a major paradigm shift to integrate transdisciplinary contents into language learning or bilingual education to integrate content and language. In English education of non-native speakers, the teaching of English has changed from one of the many foreign languages to learn to become the essential learning tool for education and a critical skill in today's workplace.

In responding to the calls of internationalization, new approaches such as English as a Medium of Instruction (EMI), English for Specific Purposes (ESP) and Content and Language Integrated Learning (CLIL) have received increasing attention from administrators, program/material designers, and content teachers of all levels, especially in the regions where English is spoken as a foreign language (EFL) such as Europe and Asia. Therefore, the theme of the conference is to envision the future of English education in Asia, especially in Taiwan and Thailand. We hope to broaden exposure and deepen English learning by providing a meaningful context to supplement classroom training.

Objectives

1. To provide educators, practitioners and language professionals with a forum for sharing current research and practices on language teaching, learning, and assessment.

2. To provide participants with an opportunity to meet and learn from leading speakers in ELT.

3. To offer participants an opportunity to network with international and regional colleagues in the ELT profession.

4. To stimulate further research in ELT.
Expected Outcomes
1. Participants will gain insights and inspirations from leading speakers who will share knowledge and experience regarding language learning and assessment in ELT.
2. Problems and challenges will be shared and new opportunities will be discussed amongst ELT professionals.
3. Networks will be formed among colleagues across countries in the ELT profession.
4. Increased research, particularly collaborative research, in ELT will be conducted.

Invited Speakers
Two well-known speakers, one from CULI, Chulalongkorn University, Thailand and the other from FLC, National Cheng Kung University, Taiwan, will be invited to give plenary talks.

Topic areas
- Different types of teaching and learning with the integration of content and language
- Current issues and trends in language learning, teaching, and assessment
- Implications of theories in language learning, teaching, and assessment
- The views of mind and knowledge that underpin educational practices and L2 learning

Venue
National Cheng Kung University, Tainan, Taiwan

Dates
6-9 December 2019

Further Information
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