

## Course Syllabus

1. **Course Code:** 5500 111
2. **Number of Credit:** 3 credits
3. **Course Title:** Experiential English I
4. **Faculty/Department:** Chulalongkorn University Language Institute(CULI)/  
Academic Affairs Department
5. **Semester:** First Semester
6. **Academic Year:** 2010
7. **Names of Instructors:** CULI Academic Staff
8. **Condition:** None
9. **Status:** Required
10. **Curriculum:** English
11. **Degree:** Undergraduate, First Year
12. **Hours/Week:** 3 hours
13. **Course Description:** Practice the four language skills (listening, speaking, reading and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Compare, analyze and synthesize the acquired data to broaden existing knowledge and present the end-product in oral and/or written form.
14. **Course Outline:**
  - 14.1 **Course Objectives:**

By the end of the course, students should be able to do the following:

    1. communicate effectively in daily life using the four language skills (listening, speaking, reading and writing); and
    2. collect information from various kinds of sources and compare, analyze and synthesize the acquired information to broaden existing knowledge, and present important issues in oral and/or written form.

## 14.2 Course Contents:

Students will be exposed to English through the use of integrated syllabus focusing on language skills, language systems (vocabulary, pronunciation and syntax), and language functions. They will also develop language skills in searching for information on the Internet. Autonomous learning through the use of various kinds of media will be promoted so that students will be motivated to actively participate in the learning process and develop independent learning and the potential to analyze, synthesize and assess the acquired information.

## 14.3 Class Management/ Instruction

- Brainstorming and discussion 20%
- Lecture 20%
- Information search on the Internet 10%  
and from other sources/media
- In-class and out-of-class assignments 10%
- Individual project 10%
- Group project 20%
- Oral presentation 10%

## 14.4 Instructional Media:

- Course book “World Pass” (Upper-Intermediate) Stempleaki, S., Morgan, J.R., Douglas, N., & Johannsen, K.L. (2006) *World Pass*. Thomson. (Units 1, 2, 4 and 5)
- Materials supplied by CULI academic staff (printed and web-based)
- Supplementary multimedia, audio CDs, DVDs, and computer packages

### 14.5 Evaluation:

The final grade students receive for the course will be based on their performance in the following assessment tasks which will be weighted as follows:

1. Summative Assessment
 

Mid-term examination	35%
Final examination	35%
2. Formative Assessment
 

Group project	10%
Individual project	10%
Classwork/Homework	5%
Class attendance	5%

### Examination Dates:

- |                       |                           |
|-----------------------|---------------------------|
| Mid-term examination: | Saturday July 24, 2010    |
| Final examination:    | Monday September 27, 2010 |

### Assessment:

The final assessment is norm-referenced. All the raw scores will be converted into T-scores before a final grade in the university's eight-letter-grade system is assigned to each student.

### Withdrawal:

The last day to withdraw from this course is Friday August 27, 2010.

### 15. Recommended Materials for Further Practice:

- SALC materials
- Various websites suggested in each activity

**16. Course Evaluation:****16.1 Teaching-Learning Evaluation**

Students are required to do a rating questionnaire (*online evaluation*) to evaluate the teacher support and their learning during the course. They are also required to reflect on and assess their involvement and active participation as well as give comments and suggestions on how to improve the course.

**16.2 Course Revision:**

Teachers and students are required to give comments and suggestions regarding the learning methods, course description, course contents, learning materials and time allotment so that the course can be revised to meet students' needs.

**Teaching Schedule: Experiential English I  
June-September 2010**

<b>Week</b>	<b>Date</b>	<b>Content/Activities</b>	<b>Notes</b>
1	Jun 7-11	- Course orientation - Study skills / Ice-breaking activities	
2	Jun 14-18	- World Pass Unit 1	
3	Jun 21-25	- World Pass Unit 1	
4	Jun 28-Jul 2	- World Pass Unit 1 - Submission of External Reading*	
5	Jul 5-9	- World Pass Unit 2	Jul 8-9 Commencement Ceremony
6	Jul 12-16	- World Pass Unit 2 - Submission of topic & outline for group project	
7	Jul 19-23	- World Pass Unit 2	
8-9	Jul 26-Aug 3	<b>Mid-term Examination Weeks</b>	Jul 26 Asarnha Bucha Day Jul 27 Buddhist Lent Day
9	Aug 4-6	- World Pass Unit 4	
10	Aug 9-13	- World Pass Unit 4 - Start of oral presentation	Aug 12 HM the Queen's Birthday Aug 13 Additional Holiday for HM the Queen's Birthday
11	Aug 16-20	- World Pass Unit 4	
12	Aug 23-27	- World Pass Unit 5	Aug 27 Last day of withdrawal
13	Aug 30-Sep 3	- World Pass Unit 5 - Submission of individual project	
14	Sep 6-10	- World Pass Unit 5	
15	Sep 13-17	- Review - Course evaluation	
16	Sep 20-24	Course wrap-up & Evaluation	Sep 25 Last day of class

**Mid-term Examination: Saturday July 24, 2010**

**Final Examination: Monday September 27, 2010**

\* Only for students who choose to do External Reading