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PASAA is a scholarly, double-blind peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country (published since 1979). The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two volumes annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that PASAA will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made by authors for any contribution. Please note that the views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

**Editor's Note**

Welcome to the June 2022 issue of PASAA.

The editorial team trusts you will enjoy reading the following selection of research and academic articles which span English language instruction, English language assessment and evaluation, and English applied linguistics. The contributors of the papers published in this issue are professionals who live and work in different settings, but who through research and publication in their respective areas advance the field of English language teaching and learning worldwide.

May this issue of PASAA will inspire within our readers a call to research locally and share through publication globally as we work our way through the COVID-19 pandemic and beyond.

Editor