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Policy

PASAA is a scholarly, double-blind peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country (published since 1979). The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two volumes annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that PASAA will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made by authors for any contribution. Please note that the views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

Editor's Note

I trust you will enjoy our first issue of 2023 which features a panoply of articles ranging from research papers focusing on various English language teaching and assessment topics to those centering around specific aspects of English linguistics. We of course always appreciate submissions which further our understanding of the nature of the English language, how it can be effectively taught in Thailand or elsewhere, and how both student and teacher performance can be validly and reliably assessed, as well as other aspects of English linguistics and pedagogy.

That said, the Editorial Team of *PASAA* implore our readers to peruse, examine, and reflect upon the articles in this, subsequent, and indeed previous issues, to better inform your English language teaching and assessment, inspire your pedagogy, and maybe even lead you to contribute your submissions for fellow readers to enjoy.

Punchalee Wasanasomsithi

Editor-in-Chief