

# PASAA

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## Policy

PASAA is a scholarly, double-blind peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country (published since 1979). The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two volumes annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that PASAA will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made by authors for any contribution. Please note that the views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

**Editor's Note**

PASAA Journal is the longest continuously published journal on language teaching and learning in Thailand. Since its inception in 1971, it has evolved in various ways, in concord with the expansion and diversification of the field globally, and broadened its scope of topics and contributors over several decades to include articles on developments in the description of English, and how it is taught and learned in numerous contexts both within Thailand and elsewhere. As a result, the journal is and will remain the pre-eminent conduit for practitioners, theorists, scholars, and researchers to share their work on the nature of English and related pedagogy with our readership in Thailand and beyond.

Wider still shall the remit of our journal be from this issue forward. For in keeping with the literal meaning of PASAA, the Thai word for “language,” we will henceforth accept manuscripts on the teaching and learning of all languages, ancient or modern. We do this in recognition of the fact that there are fundamental principles of language and best practice in language teaching common to all languages. Therefore, in this issue, in addition to articles related to English, there is a paper on the teaching of Japanese as a foreign language in Thailand. It is our belief that this broadened exploration of language and related pedagogies will not only further expand our pool of contributors and readers, but also help to refocus our understanding of how language can be most effectively taught and learned.

With an unwavering commitment to encouraging innovation and best practice in our field, this issue of PASAA showcases a broad range of topics related to language learning and teaching, language assessment and evaluation, and applied linguistics which should be of interest to our readership both within Thailand and abroad. As always, we continue our long tradition of publishing high impact articles that facilitate significant advances in our understanding of language and how it can be taught, learned, and assessed.

Punchalee Wasanasomsithi

Editors-in-Chief