

Contents

	Page
Research Articles	
Heteronormativity and Gender Inequality in Three ESP Textbooks in Thailand: Multimodal Discourse Analysis	1–23
Akkasit Kathapant <i>Chiang Mai University, Thailand</i> Kriangkrai Vathanalaoha <i>Thammasat University, Thailand</i>	
From Formative Policy to Performative Grading Practices: ESL Teachers' Enactment of Classroom-Based Assessment in Malaysian Primary Schools	24–50
Anwar Farhan Mohamad Marzaini Shahazwan Mat Yusoff <i>Universiti Malaya, Malaysia</i>	
The Role of Translation in Second Language Acquisition: Relevance and Practical Applications in the 21st Century	51–64
Benjawan Tipprachaban <i>Suratthani Rajabhat University, Thailand</i>	
Examining EFL Writing Through Tutor–Tutee Interactions and Revisions: A Case Study of an L2 Learner in Video-Mediated Online Tutorials	65–84
Mei-Hsing Tsai <i>National Taiwan University of Science and Technology, Taiwan</i> Wei-Ting Chang <i>Taiwan Sugar Corporation, Taiwan</i> Ya-ting Chiang <i>National Taiwan University of Science and Technology, Taiwan</i>	
Effects of the Learning-oriented Writing Assessment Model on EFL Undergraduate Students' Writing Ability	85–105
Heng Lu Chatraporn Piamsai <i>Chulalongkorn University, Thailand</i>	

A Contextual and Work-Based Language Practice Instructional Model Development to Enhance English-Speaking Skills for Effective Customer Service Among Thai Vocational Students	106–132
Henry Yuh Anchunda	
<i>Naresuan University, Thailand</i>	
Suparada Anchunda	
<i>Kamphaeng Phet Rajabhat University, Thailand</i>	
Wareerat Kaewurai	
Pakorn Prachanban	
Taweesak Sawangmek	
<i>Naresuan University, Thailand</i>	