

Curriculum Vitae

Assistant Prof. Dr. Jirada Wudthayagorn
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Affiliation

Assistant Professor, Chulalongkorn University Language Institute
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Education

- 2000 Ph.D. (Applied Linguistics), University of Pittsburgh, USA
- 1997 M.S. (Sociolinguistics), Georgetown University, USA
- 1994 M.A. (Linguistics), University of Delaware, USA
- 1993 M.Ed. (Educational Research), Chulalongkorn University
- 1991 B.Ed. (Honors), Chulalongkorn University

Scholarship

- 1994-2000 Recipient of the Royal Thai Government Scholarship

Teaching Experience

- 2012-now Full-time lecturer, Chulalongkorn University, Bangkok, Thailand
- 2013-now Guest lecturer, Mae Fah Luang University, Chiang Rai, Thailand
(1006904Current Trends in English Language Research)
- 2013-now Guest lecturer, Thammasat University, Bangkok, Thailand
(TE 723 Assessment in English Language Teaching)
- 2000-2012 Full-time lecturer, Maejo University, Chiang Mai, Thailand

Current Courses Taught at Chulalongkorn University

- CULI: Experiential English I, Experiential English II, English for Pharmaceutical Science Profession II, English for Dentistry II, Communication and Presentation Skills
- EIL Program: Current trends in language assessment and evaluation, Quantitative analysis in language assessment and Evaluation.

Major Administrative Work Experience

- 2013-now *Chair*, Language Assessment and Evaluation Track of the EIL (English as an International Language) Program, Graduate School, Chulalongkorn University
- 2014-2016 *Deputy Director*, Buddhist Center, Chulalongkorn University
- 2006-2011 *Director*, Maejo University Language Center, Maejo University
- 2008-2009 *Head*, Western Languages Section, Faculty of Liberal Arts Maejo University

Related Work Experience

- 2015 *Second Vice President*, AALA (Asian Association for Language Assessment) (www.aalawebsite.com)
- 2014 *Founder*, Thailand Association for Language Assessment (TALA) (<https://www.facebook.com/thailgas/>)
- 2010-2014 *Approved TOEFL iBT trainer* by ETS, New Jersey, USA
- 2011 *Panelist*, The TOEFL ITP Common European Framework Study, Madrid, Spain
- 2003-2008 *Committee member* of TOEFL Board Grants and Awards, ETS, New Jersey, USA
- 2002 *Founding committee*, AsiaTEFL

Recent Workshops Attended

- 2016 *“Understanding and using standard setting in language testing: A practical foundation”* Pre-colloquium workshop at the 38th LTRC conference, University of Palermo, Sicily, Italy.
- 2015 *“Standard setting-how to implement good practice”* Pre-conference workshop at the 12th EALTA conference, University of Copenhagen, Denmark.
- 2014 *“Using an Assessment Use Argument to develop tests and justify their use”* Pre-colloquium workshop at the 36th LTRC conference, Vu University Amsterdam, The Netherlands.
- 2012 *“Scaling and equating test scores”* Pre-conference workshop at the 34th LTRC conference, Princeton, USA.

Recent Research Grants

- 2016-2017 *“Mapping CU-TEP with the CEFR”* funded by Learning Innovation Center, Chulalongkorn University.
- 2013-2015 *“Word frequencies and collocations in ICT”* funded by Ratchadaphiseksomphot Endowment Fund, Chulalongkorn University.
- 2013-2015 *“Policy in English language assessment in Thailand”* funded Ratchadaphiseksomphot Endowment Fund, by Chulalongkorn University.

Selected Publications

- Wudthayagorn, J. (2015). *Implementing outcome-based assessment: Lessons learned from an English for Pharmacy course*. In Darasawang, P. & Reinders, H. (Eds.). *Innovation in language learning and teaching: A case of Thailand*. Palgrave MacMillan.
- Poolsawad, K., Kanjanawasee, S., & Wudthayagorn, J. (2015). *Development of an English Communicative Diagnostic Approach*. *Procedia-Social and Behavioral Sciences*, 191, 759-763, ISSN 1877-0428.
- Wudthayagorn, J. (2010). *Gaps and mismatches between ESP teachers' and students' beliefs about English language learning*. *Proceeding of LSP 7th International Language for Specific Purposes Seminar*, Kuala Lumpur, Malaysia.
- Wudthayagorn, J. & Sujiva, S. (2009). *Students' profiles and language tasks that best predict students' language ability: Some recommendations and caveats for gifted language programs*. *Suranaree Journal of Social Science*, Volume 3, No. 2, December 2009, 1-26.
- Wongsathorn, A, Wudthayagorn, J., Pongsurapipat, S., & Sukamolsan, S. (2006). *A development of ELDC Proficiency Test*. *Proceeding of Chulalongkorn University Institute's International Conference*, Bangkok, Thailand.

Research Interests

- Language assessment
- Language policy
- Quantitative research